



# Board of Education Agenda

Wednesday, May 24, 2023



# RIALTO

UNIFIED SCHOOL DISTRICT  
*BRIDGING FUTURES THROUGH INNOVATION*

## **Mission**

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectations for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of cultural diversity

## **Board of Education**

Mrs. Stephanie E. Lewis, President  
Mrs. Nancy G. O'Kelley, Vice President  
Mr. Joseph W. Martinez, Clerk  
Mrs. Evelyn P. Dominguez, Member  
Mr. Edgar Montes, Member  
Steven Gaytan, Student Member

## **RUSD Superintendent**

Dr. Cuauhtémoc Avila

### ***Front Cover Picture:***

When the Lion Cubs sing together, it's a roaring, harmonious event! Students at Kordyak Elementary School wowed the audience at the school's "Kordyak Sings" event on Friday, May 12, 2023. Hundreds of family members came out to watch the school's talented students perform their hearts out in the outdoor amphitheater. First-grade students, pictured on the cover, in **Mrs. Nanette To**, **Mrs. Amanda Clark**, and **Ms. Lauren Reyes'** classes performed the hit "Thunder" by Imagine Dragons as well as a rendition of "If You're Happy and You Know It." Great job Lion Cubs!



## IMPORTANT PUBLIC NOTICE

For those that wish to participate in the meeting and/or make public comments, please follow the steps below:

- To access the Board Meeting via live stream, go to “Our Board”, scroll down to “Board Meeting Videos” and click play.
- To access the meeting agenda, visit our website and click on “Our Board”, then scroll down to “Agendas and Minutes”.
- **To make public comments, please arrive five minutes prior to the school Board meeting to allow time for you to submit your public comment request. Remember that comments are limited to three minutes on each item on or off the agenda.**
- If you have any questions, please contact Martha Degortari, Executive Administrative Agent, at [mdegorta@rialtousd.org](mailto:mdegorta@rialtousd.org), or 1(909) 820-7700, ext. 2124.
- To access the Spanish version of the Board meeting: United States Toll +1(408) 418-9388 Access Code – 960 675 512 #.



**RIALTO UNIFIED SCHOOL DISTRICT  
REGULAR MEETING OF THE BOARD OF EDUCATION  
AGENDA**

**May 24, 2023**

**Dr. John R. Kazalunas Education Center  
182 East Walnut Avenue  
Rialto, California**

**Board Members:**

**Stephanie E. Lewis, President  
Nancy G. O'Kelley, Vice President  
Joseph W. Martinez, Clerk  
Evelyn P. Dominguez, Member  
Edgar Montes, Member  
Steven Gaytan, Student Board Member**

**Superintendent:**

**Cuauhtémoc Avila, Ed.D.**

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

**Pages**

**A. OPENING**

**A.1 CALL TO ORDER - 6:00 p.m.**

**A.2 OPEN SESSION**

### A.3 CLOSED SESSION

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

- **PUBLIC EMPLOYEE  
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/ REASSIGNMENT OF EMPLOYEES  
(GOVERNMENT CODE SECTION 54957)**
- **STUDENT  
EXPULSIONS/REINSTATEMENTS/EXPULSION  
ENROLLMENTS**
- **CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives:  
Cuauhtémoc Avila, Ed.D., Superintendent;  
Rhonda Kramer, Lead Personnel Agent;  
Roxanne Dominguez, Lead Personnel Agent;  
and Armando Urteaga, Lead Personnel Agent,  
Personnel Services.

Employee organizations: California School  
Employees Association, Chapter 203 (CSEA),  
Rialto Education Association (REA),  
Communications Workers of America (CWA)

- **PURSUANT TO GOVERNMENT CODE  
SECTION 54956.9(d) and/or (d)(3).  
CONFERENCE WITH LEGAL COUNSEL -  
ANTICIPATED LITIGATION SIGNIFICANT  
EXPOSURE LITIGATION**

Number of Potential Claims: 1

- **CONFERENCE WITH LEGAL COUNSEL –  
EXISTING LITIGATION**  
(Paragraph (1) of subdivision (d) of Section  
54956.9)

2658813 v. Rialto Unified School District (Central  
District of California Court Case  
No. 5:21-CV-01162-JWH-SHK)

- **REVIEW OF LIABILITY CLAIM NO. 22-23-11**

## COMMENTS ON CLOSED SESSION AGENDA ITEMS

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**Vote by Board Members to move into closed session:**

\_\_\_\_\_ Evelyn P. Dominguez, Member

\_\_\_\_\_ Edgar Montes, Member

\_\_\_\_\_ Joseph W. Martinez, Clerk

\_\_\_\_\_ Nancy G. O'Kelley, Vice President

\_\_\_\_\_ Stephanie E. Lewis, President

Time: \_\_\_\_\_

### A.4 ADJOURNMENT OF CLOSED SESSION

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**Vote by Board Members to adjourn out of closed session:**

\_\_\_\_\_ Evelyn P. Dominguez, Member

\_\_\_\_\_ Edgar Montes, Member

\_\_\_\_\_ Joseph W. Martinez, Clerk

\_\_\_\_\_ Nancy G. O'Kelley, Vice President

\_\_\_\_\_ Stephanie E. Lewis, President

Time: \_\_\_\_\_

### A.5 OPEN SESSION RECONVENED - 7:00 p.m.

### A.6 PLEDGE OF ALLEGIANCE

### A.7 PRESENTATION BY FRISBIE MIDDLE SCHOOL

### A.8 REPORT OUT OF CLOSED SESSION

**A.9 ADOPTION OF AGENDA**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**Vote by Board Members to adopt the agenda:**

\_\_\_\_\_ Preferential vote by Student Board Member,  
Steven Gaytan

\_\_\_\_\_ Evelyn P. Dominguez, Member

\_\_\_\_\_ Edgar Montes, Member

\_\_\_\_\_ Joseph W. Martinez, Clerk

\_\_\_\_\_ Nancy G. O'Kelley, Vice President

\_\_\_\_\_ Stephanie E. Lewis, President

**B. PRESENTATIONS**

**B.1 HIGH SCHOOLS - DISTRICT STUDENT ADVISORY  
COMMITTEE (DSAC)**

**B.2 KEY TO THE DISTRICT**

Presentation of Key to the District by Board Vice  
President, Nancy G. O'Kelley, to Elizabeth Curtiss, Lead  
Academic Agent: Elementary Innovation.

**B.3 RIALTO USD EMPLOYEES OF THE YEAR**

**B.3.1 CERTIFICATED EMPLOYEE OF THE YEAR:  
Laura Diamond, Elementary Teacher, Simpson  
Elementary School**

**B.3.2 CLASSIFIED EMPLOYEE OF THE YEAR:  
Brandon Walters, Sprinkler System Maintenance  
Worker, Maintenance and Operations**

**C. COMMENTS**

**C.1 PUBLIC COMMENTS NOT ON THE AGENDA**

At this time, any person wishing to speak on any item **not**  
**on** the Agenda will be granted three minutes.

**C.2 PUBLIC COMMENTS ON AGENDA ITEMS**

Any person wishing to speak on any item on the Agenda will be granted three minutes.

**C.3 COMMENTS FROM THE SUPERINTENDENT**

**C.4 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION**

**C.5 COMMENTS FROM THE STUDENT BOARD MEMBER**

**C.6 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS**

- Rialto Education Association (REA)
- California School Employees Association (CSEA)
- Communications Workers of America (CWA)
- Rialto School Managers Association (RSMA)

**D. PUBLIC HEARING - None 32**

**E. CONSENT CALENDAR ITEMS 34**

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

**Vote by Board Members to approve Consent Calendar items:**

\_\_\_\_\_ Preferential vote by Student Board Member, Steven Gaytan

\_\_\_\_\_ Evelyn P. Dominguez, Member

\_\_\_\_\_ Edgar Montes, Member

\_\_\_\_\_ Joseph W. Martinez, Clerk

\_\_\_\_\_ Nancy G. O'Kelley, Vice President

\_\_\_\_\_ Stephanie E. Lewis, President



<b>E.1</b>	<b>GENERAL FUNCTIONS CONSENT ITEMS</b>	
E.1.1	APPROVE THE FIRST READING OF REVISED BOARD BYLAW 9001.12; AUTHORITY AND RESPONSIBILITIES	35
E.1.2	APPROVE THE FIRST READING OF REVISED BOARD BYLAW 9003; BOARD-STAFF COMMUNICATIONS	36
E.1.3	APPROVE THE FIRST READING OF REVISED BOARD BYLAW 9005; GOVERNANCE STANDARDS	38
E.1.4	APPROVE THE FIRST READING OF REVISED BOARD BYLAW 9121; PRESIDENT	41
E.1.5	APPROVE THE FIRST READING OF REVISED BOARD BYLAW 9150; STUDENT BOARD MEMBERS	44
E.1.6	APPROVE THE FIRST READING OF REVISED BOARD BYLAW 9322; AGENDA MEETING MATERIALS	47
<b>E.2</b>	<b>INSTRUCTION CONSENT ITEMS</b>	
E.2.1	APPROVE PHYSICAL EDUCATION EXEMPTIONS	54
	Exempt students 542751 and 052751 from all physical activities for for the 2021-2022 and 2022-2023 school years.	
E.2.2	APPROVE NEW COURSES OF STUDY FOR 2023-2024	55
	Proposed courses of study for the 2023-2024 school year are listed on pages 55-57.	

**E.2.3 APPROVE AN AGREEMENT WITH UNIVERSITY ENTERPRISES CORPORATION AT CALIFORNIA STATE UNIVERSITY SAN BERNARDINO** 58

Provide the Summer Algebra Institute (SAI) as part of the California Students Access and Opportunity Program (CAL SOAP) for all grade 8 students entering grade 9, effective June 6, 2023 through June 30, 2024, at no cost to the District.

**E.2.4 APPROVE THE CALIFORNIA DEPARTMENT OF EDUCATION, DASHBOARD FOR ALTERNATIVE SCHOOL STATUS** 59

Application renewal for Zupanic Virtual Academy for the 2023-2024 school year, effective June 1, 2023, at no cost to the District.

**E.3 BUSINESS AND FINANCIAL CONSENT ITEMS**

**E.3.1 APPROVE THE WARRANT LISTING AND PURCHASE ORDER LISTING**

All funds from April 21, 2023 through May 4, 2023, (Sent under separate cover to Board Members). A copy for public review will be available on the District's website.

**E.3.2 ACCEPT THE DONATIONS** 60

Donations received from SchoolsFirst Federal Credit Union; MCF Consulting Inc.; CSM Consulting Inc.; West Coast Arborists Inc.; Claims Retention Services; Subrigo International Corp.; Consolidated Electrical Distributors, Inc.; 4imprint; and Adorama, and that a letter of appreciation be sent to the donor.

<b>E.3.3</b>	<b>SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS</b>	61
	Declare the specified surplus equipment and miscellaneous items as obsolete and not serviceable for school use and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.	
<b>E.3.4</b>	<b>APPROVE EISENHOWER HIGH SCHOOL BAND AND COLOR GUARD BOOSTER CLUB, INC AS SCHOOL-CONNECTED ORGANIZATION</b>	62
	For the 2023-2024 and 2024-2025 school years.	
<b>E.3.5</b>	<b>APPROVE THE AGREEMENT WITH THE CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA</b>	63
	Student Teacher and Internship Fieldwork to assist current and future educators in completing state requirements for credentialing from July 1, 2023 through June 30, 2026 at no cost to the district.	
<b>E.3.6</b>	<b>APPROVE THE CLINICAL AFFILIATION AGREEMENT WITH WEST COAST UNIVERSITY</b>	64
	Mentoring opportunities to assist current and future student nurses in their specialized field from July 1, 2023 through June 30, 2026 at no cost to the District.	
<b>E.3.7</b>	<b>APPROVE THE LEARNING SITE AGREEMENT WITH CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO</b>	65
	Mentoring opportunities to assist current and future students in their specialized fields from July 1, 2023 through June 30, 2026 at no cost to the district.	

<b>E.3.8</b>	<b>APPROVE THE AGREEMENT WITH UNIVERSITY OF PHOENIX</b>	66
	Assist current and future educators in completing state requirements for credentialing from October 1, 2023 through September 30, 2026 at no cost to the district.	
<b>E.3.9</b>	<b>APPROVE THE PURCHASE WITH BOUNDLESS NETWORK, INC.</b>	67
	Provide the Class of 2023 with Hispanic heritage stoles for the high school graduations taking place on June 4, 2023 taking place at the Toyota Arena, at a cost not-to-exceed \$18,071.75, and to be paid from the General Fund.	
<b>E.3.10</b>	<b>APPROVE AN AGREEMENT WITH CERTIFIED FIRST, LLC</b>	68
	Provide 30 hours of expert consulting on instruction related to careers in law enforcement, effective June 12 through June 16, 2023, at a cost not-to-exceed \$7,500.00, and to be paid from the Career Technical Education Incentive Grant (CTEIG).	
<b>E.3.11</b>	<b>APPROVE AN AGREEMENT WITH JOHN R. BYERLY, INC.</b>	69
	Provide in-plant material identification and in-plant welding inspection services for two portable classroom buildings at Milor High School, effective May 25, 2023 through December 31, 2023, at a cost not-to-exceed \$17,480.00, and to be paid from the Capital Facilities Fund 25.	

<b>E.3.12</b>	<b>APPROVE AN AGREEMENT WITH JOHN R. BYERLY, INC.</b>	70
	Provide geotechnical engineering, material testing, and special inspection services for the two portable classroom buildings at Milor High School, effective May 25, 2023 through December 31, 2023, at a cost not-to-exceed \$16,908.00, and to be paid from the Capital Facilities Fund 25.	
<b>E.3.13</b>	<b>APPROVE AN AGREEMENT WITH JOHN R. BYERLY, INC.</b>	71
	Conduct a geologic hazards assessment for the International Healing Garden Project, effective May 25, 2023, through December 31, 2023, at a cost not-to-exceed \$6,720.00, and to be paid from the Special Reserve Capital Outlay Projects Fund 40.	
<b>E.3.14</b>	<b>APPROVE AN AGREEMENT WITH DELTA MATH</b>	72
	Provide supplemental materials for all District middle and high Schools, effective July 1, 2023 through June 30, 2024, at a cost not-to-exceed \$21,440.00, and to be paid by the General Fund (Title 1).	
<b>E.3.15</b>	<b>APPROVE AN AGREEMENT WITH DR. WAYNE AU</b>	73
	Provide a keynote address during the Rialto Educational Excellence Conference on July 25, 2023, at a cost not-to-exceed \$5,000.00, and to be paid from the General Fund (Title II).	
<b>E.3.16</b>	<b>APPROVE AN AGREEMENT WITH THE CITY OF RIALTO POLICE DEPARTMENT</b>	74
	Provide police services during Middle School Promotional Ceremonies at Carter High School on May 31, 2023 and June 1, 2023 at a cost not-to-exceed \$24,687.00 and to be paid from the General Fund.	

<b>E.3.17</b>	<b>APPROVE AN AGREEMENT WITH VARIOUS VENDORS FOR THE 2023-24 FISCAL YEAR</b>	75
<b>E.3.18</b>	<b>APPROVE AN AGREEMENT WITH MIND EDUCATION FOR BEMIS AND GARCIA ELEMENTARY SCHOOLS</b>	81
	Provide a one-day professional development and ST Math Journey Camp, effective May 25, 2023, at a cost not-to-exceed \$16,000.00, and to be paid from the General Fund (Title III).	
<b>E.3.19</b>	<b>APPROVE AN AGREEMENT WITH CLAIMS RETENTION SERVICES</b>	82
	Provide consulting services for property and liability claims, effective July 1, 2023 through June 30, 2024, with an option to renew in the 2024-25 fiscal year, at a cost not-to-exceed \$27,000.00 per fiscal year, and to be paid from the General Fund.	
<b>E.3.20</b>	<b>AMEND AN AGREEMENT WITH CITY OF RIALTO, SAFE ROUTES TO SCHOOL (SRTS) PROGRAM</b>	83
	Provide rodeo sessions at the school sites and community bike events in Rialto Unified School District, effective July 1, 2023 through February 28, 2025, at no cost to the District.	
<b>E.3.21</b>	<b>APPROVE A RENEWAL AGREEMENT WITH THE CENTER FOR CULTURALLY RESPONSIVE TEACHING AND LEARNING</b>	84
	Provide the Focus on Classroom Management and Jumpstart workshop during the Rialto Educational Excellence Conference on July 25, 2023 through July 26, 2023, at a cost not-to-exceed \$7,000.00, and to be paid from the General Fund (Title II).	

<b>E.3.22</b>	<b>APPROVE A RENEWAL AGREEMENT WITH FRONTLINE EDUCATION</b>	<b>85</b>
	Annual subscription for the use of the Professional Learning Management System, effective July 1, 2023 through June 30, 2024, at a cost not-to-exceed \$46,660.16 and to be paid from the General Fund (Title I).	
<b>E.3.23</b>	<b>APPROVE A RENEWAL AGREEMENT WITH VOYAGER SOPRIS LEARNING</b>	<b>86</b>
	Language!Live curriculum to use for ELA intervention and at all middle schools, effective July 1, 2023 through June 30, 2024, at a cost not-to-exceed \$32,754.00 and to be paid from the General Fund (Title IV).	
<b>E.3.24</b>	<b>APPROVE A RENEWAL AGREEMENT WITH GERISMILES MOBILE DENTAL HYGIENE PRACTICE, INC.</b>	<b>87</b>
	Provide dental services to the Rialto Unified School District students, effective July 1, 2023 through June 30, 2024, at no cost to the district.	
<b>E.3.25</b>	<b>APPROVE A RENEWAL AGREEMENT WITH YOUTH ACTION PROJECT</b>	<b>88</b>
	Provide Rialto Unified School District students with workforce, academic, and support services, effective July 1, 2023 through June 30, 2024, at no cost to the District.	
<b>E.4</b>	<b>FACILITIES PLANNING CONSENT ITEMS - None</b>	
<b>E.5</b>	<b>PERSONNEL SERVICES CONSENT ITEMS</b>	
<b>E.5.1</b>	<b>APPROVE PERSONNEL REPORT NO. 1299 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES</b>	<b>89</b>
<b>E.6</b>	<b>MINUTES</b>	<b>97</b>
<b>E.6.1</b>	<b>APPROVE THE MINUTES OF THE SPECIAL BOARD OF EDUCATION MEETING HELD APRIL 8, 2023</b>	<b>98</b>

F. DISCUSSION/ACTION ITEMS

101

F.1 REJECT ALL BIDS FOR BID PACKAGE NO. 1. AND  
AWARD BID PACKAGE NO.2 AND NO. 3 FOR BID NO.  
22-23-010 FOR DISTRICT ASPHALT REPLACEMENT  
TO UNIVERSAL ASPHALT CO INC.

102

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

Reject all Bids for Bid Package No. 1, relieve Roadway Engineering & Construction Corp. of all Bid submissions due to a clerical error, and award Bid No. 22-23-010 at a cost not-to-exceed \$1,390,000 for Bid Package No. 2 and \$1,570,000 for Bid Package No. 3, to be paid from Fund 14 Deferred Maintenance.

DISCUSSION

\_\_\_\_\_ Preferential vote by Student Board Member,  
Steven Gaytan

\_\_\_\_\_ Evelyn P. Dominguez, Member

\_\_\_\_\_ Edgar Montes, Member

\_\_\_\_\_ Joseph W. Martinez, Clerk

\_\_\_\_\_ Nancy G. O'Kelley, Vice President

\_\_\_\_\_ Stephanie E. Lewis, President



**F.2 AWARD BID NO. 22-23-012 FOR RETAINING WALL AT RIALTO HIGH SCHOOL TO MODERN GENERAL CONTRACTOR INC.**

104

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

This item is at a cost not-to-exceed \$740,000.00 and to be paid from Fund 40 – Reserve for Capital Outlay.

**DISCUSSION**

\_\_\_\_\_ Preferential vote by Student Board Member, Steven Gaytan

\_\_\_\_\_ Evelyn P. Dominguez, Member

\_\_\_\_\_ Edgar Montes, Member

\_\_\_\_\_ Joseph W. Martinez, Clerk

\_\_\_\_\_ Nancy G. O'Kelley, Vice President

\_\_\_\_\_ Stephanie E. Lewis, President

**F.3 AWARD RFP #RIANS-2023-2024-001 FRESH PRODUCE TO SUNRISE PRODUCE**

105

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

This item is effective July 1, 2023 through June 30, 2024, at a cost to be determined at the time of purchase, and to be paid from the Cafeteria Fund 13.

**DISCUSSION**

\_\_\_\_\_ Preferential vote by Student Board Member, Steven Gaytan

\_\_\_\_\_ Evelyn P. Dominguez, Member

\_\_\_\_\_ Edgar Montes, Member

\_\_\_\_\_ Joseph W. Martinez, Clerk

\_\_\_\_\_ Nancy G. O'Kelley, Vice President

\_\_\_\_\_ Stephanie E. Lewis, President

**F.4 APPROVE TO EXTEND RFP #RIANS-2021-2022-002  
DAIRY PRODUCTS WITH HOLLANDIA DAIRY FOR THE  
2023-2024 FISCAL YEAR**

106

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Second and final extension of RFP #RIANS-2021-2022-002 Dairy Products with Hollandia Dairy for the purchase of Dairy, Juice, and Ice Cream products, effective July 1, 2023 through June 30, 2024, at a cost to be determined at the time of purchases, and to be paid from the Cafeteria Fund 13.

**DISCUSSION**

\_\_\_\_\_ Preferential vote by Student Board Member,  
Steven Gaytan

\_\_\_\_\_ Evelyn P. Dominguez, Member

\_\_\_\_\_ Edgar Montes, Member

\_\_\_\_\_ Joseph W. Martinez, Clerk

\_\_\_\_\_ Nancy G. O'Kelley, Vice President

\_\_\_\_\_ Stephanie E. Lewis, President

F.5 ADOPT HIGH SCHOOL WORLD LANGUAGES  
SPANISH 1, 2, 3, 4, AND SPANISH FOR SPANISH  
SPEAKERS TEXTBOOK

107

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

Print and online resources by Vista Higher Learning, Senderos for Spanish 1, 2, 3, and 4 and Vista Higher Learning, Perspectivas for Spanish for Spanish Speakers 2 and 3 for the next eight years starting in 2023-2024, at a cost not-to-exceed \$903,032.00, and to be paid from the General Fund.

**DISCUSSION**

\_\_\_\_\_ Preferential vote by Student Board Member,  
Steven Gaytan

\_\_\_\_\_ Evelyn P. Dominguez, Member

\_\_\_\_\_ Edgar Montes, Member

\_\_\_\_\_ Joseph W. Martinez, Clerk

\_\_\_\_\_ Nancy G. O'Kelley, Vice President

\_\_\_\_\_ Stephanie E. Lewis, President

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

Provide Kindergarten through Grade 12 students with unlimited “fare-free” rides on all Omnitrans fixed route services, effective June 1, 2023 through June 1, 2026, at a cost not-to-exceed \$164,000.00, and to be paid from the General Fund.

**DISCUSSION**

\_\_\_\_\_ Preferential vote by Student Board Member,  
Steven Gaytan

\_\_\_\_\_ Evelyn P. Dominguez, Member

\_\_\_\_\_ Edgar Montes, Member

\_\_\_\_\_ Joseph W. Martinez, Clerk

\_\_\_\_\_ Nancy G. O'Kelley, Vice President

\_\_\_\_\_ Stephanie E. Lewis, President

**F.7 APPROVE AN AGREEMENT WITH RISE INTERPRETING**

109

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

Provide support to students with hearing impairments and parents as needed with American Sign Language (ASL) dictation interpreting services, effective July 1, 2023 through June 30, 2024, at a cost not-to-exceed \$150,000.00 and to be paid from the General Fund.

**DISCUSSION**

\_\_\_\_\_ Preferential vote by Student Board Member, Steven Gaytan

\_\_\_\_\_ Evelyn P. Dominguez, Member

\_\_\_\_\_ Edgar Montes, Member

\_\_\_\_\_ Joseph W. Martinez, Clerk

\_\_\_\_\_ Nancy G. O'Kelley, Vice President

\_\_\_\_\_ Stephanie E. Lewis, President

**F.8 APPROVE AN AGREEMENT WITH SKILL STRUCK**

110

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

Provide the computer science curriculum for five (5) middle schools for the next three (3) years, effective July 1, 2023 through June 30, 2025, at a cost not-to-exceed \$102,600.00, and to be paid from the General Fund.

**DISCUSSION**

\_\_\_\_\_ Preferential vote by Student Board Member, Steven Gaytan

\_\_\_\_\_ Evelyn P. Dominguez, Member

\_\_\_\_\_ Edgar Montes, Member

\_\_\_\_\_ Joseph W. Martinez, Clerk

\_\_\_\_\_ Nancy G. O'Kelley, Vice President

\_\_\_\_\_ Stephanie E. Lewis, President

**F.9 APPROVE AN AGREEMENT WITH PRESENCE  
LEARNING**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

To provide speech and language assessments, therapy services and case management for students participating in Zupanic Virtual Academy, Home Instruction and Home Hospital effective July 1, 2023 through June 30, 2024, at a cost not-to-exceed \$55,000.00 and to be paid from the General Fund.

**DISCUSSION**

\_\_\_\_\_ Preferential vote by Student Board Member,  
Steven Gaytan

\_\_\_\_\_ Evelyn P. Dominguez, Member

\_\_\_\_\_ Edgar Montes, Member

\_\_\_\_\_ Joseph W. Martinez, Clerk

\_\_\_\_\_ Nancy G. O'Kelley, Vice President

\_\_\_\_\_ Stephanie E. Lewis, President

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

Provide a comprehensive demographic study and boundary adjustments for secondary sites, effective May 25, 2023 through June 30, 2024, at a cost not-to-exceed \$71,500.00 and to be paid from the Capital Facilities Fund 25.

**DISCUSSION**

\_\_\_\_\_ Preferential vote by Student Board Member,  
Steven Gaytan

\_\_\_\_\_ Evelyn P. Dominguez, Member

\_\_\_\_\_ Edgar Montes, Member

\_\_\_\_\_ Joseph W. Martinez, Clerk

\_\_\_\_\_ Nancy G. O'Kelley, Vice President

\_\_\_\_\_ Stephanie E. Lewis, President

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

Provide coverage for various professional positions such as Certified Nursing Assistant (CNA), Licensed Vocational Nurse (LVN), School Psychologist, Speech Pathologists, Speech and Language Pathologist Assistants (SLPAs) and Intensive Individual Supports (IIS) for students with an Individualized Education Program, effective July 1, 2023 through June 30, 2024, at a cost not-to-exceed \$310,000.00, and to be paid from the General Fund.

**DISCUSSION**

\_\_\_\_\_ Preferential vote by Student Board Member, Steven Gaytan

\_\_\_\_\_ Evelyn P. Dominguez, Member

\_\_\_\_\_ Edgar Montes, Member

\_\_\_\_\_ Joseph W. Martinez, Clerk

\_\_\_\_\_ Nancy G. O'Kelley, Vice President

\_\_\_\_\_ Stephanie E. Lewis, President



**F.12 APPROVE A RENEWAL AGREEMENT WITH "WITH OPEN ARMS"**

114

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

Provide outreach and supportive housing services to Rialto Unified School District families, effective July 1, 2023 through June 30, 2024, at a cost not-to-exceed \$250,000.00 and to be paid from the General Fund.

**DISCUSSION**

\_\_\_\_\_ Preferential vote by Student Board Member, Steven Gaytan

\_\_\_\_\_ Evelyn P. Dominguez, Member

\_\_\_\_\_ Edgar Montes, Member

\_\_\_\_\_ Joseph W. Martinez, Clerk

\_\_\_\_\_ Nancy G. O'Kelley, Vice President

\_\_\_\_\_ Stephanie E. Lewis, President

**F.13 APPROVE A RENEWAL AGREEMENT WITH WOODSPRING SUITES DBA CAPETOWN HOTEL**

115

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

Provide an adequate living facility for Rialto USD unsheltered students, effective July 1, 2023 through June 30, 2024, at a cost not-to-exceed \$450,000.00, and to be paid from the General Fund.

**DISCUSSION**

\_\_\_\_\_ Preferential vote by Student Board Member, Steven Gaytan

\_\_\_\_\_ Evelyn P. Dominguez, Member

\_\_\_\_\_ Edgar Montes, Member

\_\_\_\_\_ Joseph W. Martinez, Clerk

\_\_\_\_\_ Nancy G. O'Kelley, Vice President

\_\_\_\_\_ Stephanie E. Lewis, President

**F.14 APPROVE A RENEWAL AGREEMENT WITH AUTISM SPECTRUM INTERVENTION SERVICES AND TRAINING**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Provide Non-Public Agency (NPA) 1:1 aides, and Applied Behavior Aides (ABA) for students, effective July 1, 2023 through June 30, 2024, at a cost not-to-exceed 600,000.00, and to be paid from the General Fund.

**DISCUSSION**

\_\_\_\_\_ Preferential vote by Student Board Member,  
Steven Gaytan

\_\_\_\_\_ Evelyn P. Dominguez, Member

\_\_\_\_\_ Edgar Montes, Member

\_\_\_\_\_ Joseph W. Martinez, Clerk

\_\_\_\_\_ Nancy G. O'Kelley, Vice President

\_\_\_\_\_ Stephanie E. Lewis, President

F.15 APPROVE A RENEWAL AGREEMENT WITH BEHAVIORAL AUTISM THERAPIES, LLC

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

Provide Applied Behavior Analyst (ABA) Aides during the 2023-2024 school year, effective July 1, 2023 through June 30, 2024, at a cost not-to-exceed \$800,000.00, and to be paid from the General Fund.

**DISCUSSION**

\_\_\_\_\_ Preferential vote by Student Board Member, Steven Gaytan

\_\_\_\_\_ Evelyn P. Dominguez, Member

\_\_\_\_\_ Edgar Montes, Member

\_\_\_\_\_ Joseph W. Martinez, Clerk

\_\_\_\_\_ Nancy G. O'Kelley, Vice President

\_\_\_\_\_ Stephanie E. Lewis, President

F.16 APPROVE A RENEWAL AGREEMENT WITH ELEVO FOR KUCERA MIDDLE SCHOOL

118

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

Provide staffing for before school enrichment support, effective August 7, 2023 through June 30, 2024, at a cost not-to-exceed \$336,960.00, and to be paid from the General Fund (Expanded Learning Opportunities Program).

**DISCUSSION**

\_\_\_\_\_ Preferential vote by Student Board Member, Steven Gaytan

\_\_\_\_\_ Evelyn P. Dominguez, Member

\_\_\_\_\_ Edgar Montes, Member

\_\_\_\_\_ Joseph W. Martinez, Clerk

\_\_\_\_\_ Nancy G. O'Kelley, Vice President

\_\_\_\_\_ Stephanie E. Lewis, President

F.17 APPROVE A RENEWAL AGREEMENT WITH A.C.E.S.  
EDUCATION & INTERPRETING SERVICES

119

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

Provide support to students with real time-dictation and interpreting services during the 2023-2024 school year, effective July 1, 2023 through June 30, 2024, at a cost not-to-exceed \$650,000.00, and to be paid from the General Fund.

**DISCUSSION**

\_\_\_\_\_ Preferential vote by Student Board Member,  
Steven Gaytan

\_\_\_\_\_ Evelyn P. Dominguez, Member

\_\_\_\_\_ Edgar Montes, Member

\_\_\_\_\_ Joseph W. Martinez, Clerk

\_\_\_\_\_ Nancy G. O'Kelley, Vice President

\_\_\_\_\_ Stephanie E. Lewis, President

F.18 APPROVE A RENEWAL AGREEMENT WITH 3CHORDS INC AND THERAPY TRAVELERS LLC COLLECTIVELY DBA EPIC SPECIAL EDUCATION STAFFING 120

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

Provide special education and related services to ensure compliance mandates, effective July 1, 2023 through June 30, 2024, at a cost not-to-exceed \$800,000.00 and to be paid from the General Fund.

**DISCUSSION**

\_\_\_\_\_ Preferential vote by Student Board Member, Steven Gaytan

\_\_\_\_\_ Evelyn P. Dominguez, Member

\_\_\_\_\_ Edgar Montes, Member

\_\_\_\_\_ Joseph W. Martinez, Clerk

\_\_\_\_\_ Nancy G. O'Kelley, Vice President

\_\_\_\_\_ Stephanie E. Lewis, President

F.19 AUTHORIZE THE REPRESENTATIVES TO THE CALIFORNIA INTERSCHOLASTIC FEDERATION (CIF) FOR THE 2023-2024 SCHOOL YEAR 121

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

Appointment of the Principals and Athletic Directors of Carter, Eisenhower, and Rialto High Schools as site level representatives, at no cost to the District.

**DISCUSSION**

\_\_\_\_\_ Preferential vote by Student Board Member, Steven Gaytan

\_\_\_\_\_ Evelyn P. Dominguez, Member

\_\_\_\_\_ Edgar Montes, Member

\_\_\_\_\_ Joseph W. Martinez, Clerk

\_\_\_\_\_ Nancy G. O'Kelley, Vice President

\_\_\_\_\_ Stephanie E. Lewis, President

**F.20 AUTHORIZE THE 2023 STUDENT BOARD MEMBER SCHOLARSHIP**

122

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Scholarship in the amount of \$3,000.00 for Student Board Member, Steven Gaytan, and to be paid from the General Fund.

**DISCUSSION**

\_\_\_\_\_ Evelyn P. Dominguez, Member

\_\_\_\_\_ Edgar Montes, Member

\_\_\_\_\_ Joseph W. Martinez, Clerk

\_\_\_\_\_ Nancy G. O'Kelley, Vice President

\_\_\_\_\_ Stephanie E. Lewis, President

**F.21 2023 STUDENT RECOGNITION SCHOLARSHIPS**

123

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Accept \$6,000.00 from the Sharing Our Love Foundation to be used for six (6) \$1,000.00 Student Recognition Scholarships.

**DISCUSSION**

\_\_\_\_\_ Preferential vote by Student Board Member, Steven Gaytan

\_\_\_\_\_ Evelyn P. Dominguez, Member

\_\_\_\_\_ Edgar Montes, Member

\_\_\_\_\_ Joseph W. Martinez, Clerk

\_\_\_\_\_ Nancy G. O'Kelley, Vice President

\_\_\_\_\_ Stephanie E. Lewis, President

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**DISCUSSION**

\_\_\_\_\_ Evelyn P. Dominguez, Member

\_\_\_\_\_ Edgar Montes, Member

\_\_\_\_\_ Joseph W. Martinez, Clerk

\_\_\_\_\_ Nancy G. O'Kelley, Vice President

\_\_\_\_\_ Stephanie E. Lewis, President

F.23 ADMINISTRATIVE HEARING

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

Case Number:

22-23-92

**DISCUSSION**

\_\_\_\_\_ Evelyn P. Dominguez, Member

\_\_\_\_\_ Edgar Montes, Member

\_\_\_\_\_ Joseph W. Martinez, Clerk

\_\_\_\_\_ Nancy G. O'Kelley, Vice President

\_\_\_\_\_ Stephanie E. Lewis, President



**F.24 STIPULATED EXPULSIONS**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

Case Numbers:

22-23-102

22-23-99

**DISCUSSION**

\_\_\_\_\_ Evelyn P. Dominguez, Member

\_\_\_\_\_ Edgar Montes, Member

\_\_\_\_\_ Joseph W. Martinez, Clerk

\_\_\_\_\_ Nancy G. O'Kelley, Vice President

\_\_\_\_\_ Stephanie E. Lewis, President

**G. PRESENTATION**

**G.1 RECOGNITION OF STUDENT BOARD MEMBER,  
STEVEN GAYTAN, SCHOLARSHIP RECIPIENT**

**H. ADJOURNMENT**

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on June 7, 2023, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**Vote by Board Members to adjourn:**

\_\_\_\_\_ Preferential vote by Student Board Member, Steven  
Gaytan

\_\_\_\_\_ Evelyn P. Dominguez, Member

\_\_\_\_\_ Edgar Montes, Member

\_\_\_\_\_ Joseph W. Martinez, Clerk

\_\_\_\_\_ Nancy G. O'Kelley, Vice President

\_\_\_\_\_ Stephanie E. Lewis, President

Time: \_\_\_\_\_

**PUBLIC HEARING**

**PUBLIC HEARING**

**NONE**

**CONSENT CALENDAR ITEMS**



# RIALTO UNIFIED SCHOOL DISTRICT

## Board Bylaws

BB 9001.12(a)

### Authority and Responsibilities

Members of the Board of Education are state officials with local responsibilities. They have no power or authority as individuals. By majority Board action, a member or members may be delegated specific responsibilities.

#### Responsibilities:

1. To familiarize himself/herself with the state school laws and regulations of the California Department of Education, the district policies and procedures
2. To have a general knowledge of **the** educational aims and objectives of the district
3. To regularly attend all Board meetings and notify **P**resident or Superintendent in advance if unable to attend
4. To have **an** open mind on all issues and make decisions only after **a** full discussion
5. To vote on all issues unless there is a conflict of interest. In case of a conflict of interest, the Board member will not participate in the discussion and will excuse himself/herself and find a place in the audience or elsewhere until the item has been disposed of
6. To accept the will of the majority vote in all cases and **respect** ~~give wholehearted support to~~ the resulting policy
7. To represent the Board and the district to the public in such a way as to promote both interest and support
8. To refer complaints to the proper school authorities and abstain from individual counsel or action

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#### Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

#### Notice

Unique Policy

#### Description

This policy is unique to the district/COE and is not connected to an existing CSBA sample policy or included in regular quarterly updates from CSBA.

Bylaw

Adopted: May 12, 1999

Revised:

RIALTO UNIFIED SCHOOL DISTRICT



## RIALTO UNIFIED SCHOOL DISTRICT

### Bylaw

BB 9003(a)

#### Board-Staff Communications

The Board of Education desires to maintain open channels of communication between itself and the staff. The basic line of communication will, however, be through the **District Superintendent**.

#### Staff Communications to the Board

All communications or reports to the Board or any Board committee from principals, supervisors, teachers, or other staff members shall be submitted through the Superintendent. This necessary procedure shall not be construed as denying the right to any employee to appeal to the Board from administrative decisions on important matters, provided that the Superintendent has been notified of the forthcoming appeal and that it is processed in accordance with the Board's policy on complaints and grievances. Staff members are also reminded that Board meetings are public meetings. As such, they provide an excellent opportunity to observe ~~at~~ firsthand the Board's deliberations on problems of staff concern.

#### Board Communications to Staff

All official communications, policies, and directives of staff interest and concerns will be communicated to staff members through the Superintendent **or designee**, and the Superintendent **or designee** will employ all such media as are appropriate to keep staff fully informed of the Board's problems, concerns, and actions.

#### Visits to Schools

Individual Board members interested in visiting schools or classrooms will inform the Superintendent of such visits and make arrangements for visitations through the principals of the various schools. Such visits shall be regarded as informal expressions of interest in school affairs and not as "inspections" or visits for supervisory or administrative purposes. Official visits by Board members will be carried on only under Board authorization and with the full knowledge of staff, including the Superintendent, principals, and other supervisors.

#### Social Interaction

Staff and Board members share a keen interest in the schools and in education generally, and it is to be expected that when they meet at social affairs and other functions, they will informally discuss such matters as educational trends, issues and innovations, and general school district problems. However, staff members are reminded that individual Board members have no special authority excepting when they are convened at a legal meeting of the Board or vested with special authority **of for** Board action. ~~Therefore, discussions by either party of personalities or personnel grievances will be considered as evidence of unethical conduct.~~

## Board-Staff Communications

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### Policy Reference Disclaimer:

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### Notice

Unique Policy

### Description

This policy is unique to the district/COE and is not connected to an existing CSBA sample policy or included in regular quarterly updates from CSBA.

Bylaw  
Adopted: May 12, 1999  
Revised:

**RIALTO UNIFIED SCHOOL DISTRICT**





## RIALTO UNIFIED SCHOOL DISTRICT

### Bylaw

BB 9005(a)

#### Governance Standards

The Board of Education believes that its primary responsibility is to act in the best interests of every student in the district. The Board also has major commitments to parents/guardians, all members of the community, employees, the state of California, laws pertaining to public education, and established policies of the district. To maximize Board effectiveness and public confidence in district governance, Board members are expected to govern responsibly and hold themselves to the highest standards of ethical conduct.

~~(cf. 9000 – Role of the Board)~~  
~~(cf. 9270 – Conflict of Interest)~~

The Board expects its members to work with each other and the Superintendent to ensure that a high-quality education is provided to each student. Each individual Board member shall:

1. Keep **safety**, learning, and achievement for all students as the primary focus
2. Value, support, and advocate for public education  
~~(cf. 9010 – Public Statements)~~
3. Recognize and respect differences of **culture**, perspective, and style on the Board and among staff, students, parents, and the community
4. Act with dignity, and understand the implications of demeanor and behavior
5. Keep confidential matters confidential  
~~(cf. 9011 – Disclosure of Confidential/Privileged Information)~~
6. Participate in professional development and commit the time and energy necessary to be an informed and effective leader  
~~(cf. 9240 – Board Development)~~
7. Understand the distinctions between Board and staff roles, and refrain from performing management functions that are the responsibility of the Superintendent and staff  
~~(cf. 2122 – Superintendent of Schools: Responsibilities and Duties)~~
8. Understand that authority rests with the Board as a whole and not with individuals  
~~(cf. 9200 – Members)~~

Board members also shall assume collective responsibility for building unity and creating a positive organizational culture. To operate effectively, the Board shall have a unity of purpose and:

1. Keep the district focused on **safety**, learning, and achievement for all students
2. Communicate a common vision

~~(cf. 0000 – Vision)~~  
~~(cf. 0100 – Philosophy)~~  
~~(cf. 0200 – Goals for the School District)~~

**Governance Standards**

3. Operate openly, with trust and integrity
4. Govern in a dignified and professional manner, treating everyone with civility and respect
5. Govern within Board-adopted policies and procedures  
 (~~cf. 9311 – Board Policies~~)  
 (~~cf. 9312 – Board Bylaws~~)
6. Take collective responsibility for the Board's performance
7. Periodically evaluate its own effectiveness  
 (~~cf. 9400 – Board Self-Evaluation~~)
8. Ensure opportunities for the diverse range of views in the community to inform Board deliberations  
 (~~cf. 1220 – Citizen Advisory Committees~~)  
 (~~cf. 9323 – Meeting Conduct~~)

**Policy Reference Disclaimer:**

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

<b>State</b>	<b>Description</b>
Ed. Code 35010	<a href="#"><u>Control of district; prescription and enforcement of rules</u></a>
Ed. Code 35160	<a href="#"><u>Authority of governing boards</u></a>
Ed. Code 35164	<a href="#"><u>Actions by majority vote</u></a>
Elec. Code 1125-1129	<a href="#"><u>Incompatible activities</u></a>
Gov. Code 1090	<a href="#"><u>Financial interest in contract</u></a>
Gov. Code 1098	<a href="#"><u>Disclosure of confidential information</u></a>
Gov. Code 54950-54963	<a href="#"><u>The Ralph M. Brown Act</u></a>
Gov. Code 87300-87313	<a href="#"><u>Conflict of interest code</u></a>

<b>Management Resources</b>	<b>Description</b>
CSBA Publication	<a href="#"><u>Professional Governance Standards</u></a>
Website	<a href="#"><u>CSBA District and County Office of Education Legal Services</u></a>
Website	<a href="#"><u>CSBA</u></a>

**Cross References**

<b>Code</b>	<b>Description</b>
0000	<a href="#"><u>Vision</u></a>
0000	<a href="#"><u>Vision</u></a>
0200	<a href="#"><u>Goals For The School District</u></a>

## Governance Standards

## Cross References

Code	Description
1100	<u>Communication With The Public</u>
1100-E PDF(1)	<u>Communication With The Public</u>
1220	<u>Citizen Advisory Committees</u>
1220	<u>Citizen Advisory Committees</u>
1312.2	<u>Complaints Concerning Instructional Materials</u>
1312.2	<u>Complaints Concerning Instructional Materials</u>
1312.2-E PDF(1)	<u>Complaints Concerning Instructional Materials</u>
1313	<u>Civility</u>
2000	<u>Concepts And Roles</u>
2110	<u>Superintendent Responsibilities And Duties</u>
2111	<u>Superintendent Governance Standards</u>
2140	<u>Evaluation Of The Superintendent</u>
9000	<u>Role Of The Board</u>
9010	<u>Public Statements</u>
9012	<a href="#">Board Member Electronic Communications</a>
9100	<u>Organization</u>
9121	<u>President</u>
9140	<u>Board Representatives</u>
9200	<u>Limits Of Board Member Authority</u>
9230	<u>Orientation</u>
9240	<u>Board Training</u>
9270	<u>Conflict Of Interest</u>
9310	<u>Board Policies</u>
9320	<u>Meetings And Notices</u>
9323	<u>Meeting Conduct</u>
9323.2	<u>Actions By The Board</u>
9323.2-E PDF(1)	<u>Actions By The Board</u>
9324	<u>Minutes And Recordings</u>
9400	<u>Board Self-Evaluation</u>

Bylaw  
 Adopted: May 12, 1999  
 Revised:

**RIALTO UNIFIED SCHOOL DISTRICT**



## RIALTO UNIFIED SCHOOL DISTRICT

### Bylaw

BB 9121(a)

#### President

The Board of Education shall elect a president from among its members to provide leadership on behalf of the Board and the educational community it serves.

~~(cf. 9000 – Role of the Board)~~

~~(cf. 9005 – Governance Standards)~~

~~(cf. 9100 – Organization)~~

The president shall preside at all Board meetings. He/she shall:

1. Call the meeting to order at the appointed time **and preside over the meeting**
2. Announce the business to come before the Board in its proper order
3. Enforce the Board's policies relating to the conduct of meetings and help ensure compliance with applicable requirements of the Brown Act
4. Recognize persons who desire to speak, and protect the ~~speaker~~ **person who has been recognized to speak (i.e. "has the floor")** from disturbance or interference
5. Explain what the effect of a motion would be if it is not clear to every member
6. **Facilitate the Board's effective deliberation, ensuring that each Board member has an opportunity to participate in the deliberation and that the discussion remains focused on** ~~Restrict discussion to the matter question when a motion is before the Board~~
7. Rule on **procedure according to the system of parliamentary procedure agreed upon by the Board. If an issue is not directly addressed by such a system of parliamentary procedure, the Board President shall utilize procedures that enable the Board to efficiently consider issues and carry out the will of the majority, guided by Robert's Rules of Order and past practice.**
8. Put motions to a vote, and state clearly the results of the vote
9. Be responsible for the orderly conduct of all Board meetings

~~(cf. 9323 – Meeting Conduct)~~

The president shall perform other duties in accordance with law and Board policy including, but not limited to:

1. Signing all instruments, acts, and orders necessary to carry out state requirements and the will of the Board
2. Consulting with the Superintendent or designee on the preparation of the Board's agendas

~~(cf. 9322 – Agenda/Meeting Materials)~~

3. Working with the Superintendent to ensure that Board members have the necessary materials and information

**President**

- 4. Subject to Board approval, appointing and dissolving all committees  
(~~cf. 9130 – Board Committees~~)
- 5. Calling such meetings of the Board as he/she may deem necessary, giving notice as prescribed by law  
(~~cf. 9320 – Meetings and Notices~~)  
(~~cf. 9321 – Closed Session Purposes and Agendas~~)
- 6. Representing the district as governance spokesperson, in conjunction with the Superintendent  
(~~cf. 1112 – Media Relations~~)

The president shall have the same rights as other members of the Board, including the right to move, second, discuss and vote on all questions before the Board.

When the president resigns or is absent **or unable to perform his/her duties** ~~or disabled~~, the vice president shall perform the president's duties. When both the president and vice president are absent **or unable to perform his/her duties** ~~or disabled~~, the clerk shall perform the president's duties

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**Policy Reference Disclaimer:**

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**State**

Ed. Code 35022

**Description**

[President of the board](#)

Ed. Code 35143

[Annual organizational meetings; date and notice](#)

Gov. Code 54950-54963

[The Ralph M. Brown Act](#)

**Management Resources**

**Description**

CSBA Publication

[Call to Order: A Blueprint for Great Board Meetings, 2018](#)

CSBA Publication

[Professional Governance Standards](#)

CSBA Publication

[Board Presidents' Handbook, revised 2002](#)

Website

[CSBA District and County Office of Education Legal Services](#)

Website

[CSBA](#)

**President**

## Cross References

<b>Code</b>	<b>Description</b>
1112	<a href="#">Media Relations</a>
2140	<a href="#">Evaluation Of The Superintendent</a>
9000	<a href="#">Role Of The Board</a>
9005	<a href="#">Governance Standards</a>
9010	<a href="#">Public Statements</a>
9012	<a href="#">Board Member Electronic Communications</a>
9100	<a href="#">Organization</a>
9123	<a href="#">Clerk</a>
9130	<a href="#">Board Committees</a>
9230	<a href="#">Orientation</a>
9240	<a href="#">Board Training</a>
9320	<a href="#">Meetings And Notices</a>
9322	<a href="#">Agenda/Meeting Materials</a>
9323	<a href="#">Meeting Conduct</a>

Bylaw  
 Adopted: May 12, 1999  
 Revised:

**RIALTO UNIFIED SCHOOL DISTRICT**



## RIALTO UNIFIED SCHOOL DISTRICT

### Bylaw

BB 9150(a)

#### Student Board Members

The Board of Education believes that engaging the student body and seeking its input and feedback regarding the District's educational programs, **operations**, and activities are vital to achieving the District's mission of educating District students. To enhance communication between the Board and the student body and to encourage student involvement in District affairs, the Board shall include at least one student Board member selected by the District's high school students in accordance with procedures **prescribed** ~~approved~~ by the Board.

**The Board may order the inclusion of more than one pupil member. The Board may appoint a pupil to serve as an alternate pupil member who would fulfill all duties and have the same rights as a pupil member if the Board determines the pupil member is not fulfilling their duties. If the Board appoints an alternate pupil member, the Board shall suspend the prior pupil member's rights and privileges related to service on the Board.**

The term of a student Board member shall be one year, commencing on July 1 of each year, **except that the term of a pupil member may be adjusted in cases where a vacancy occurs or to provide more pupils with an opportunity to serve on the governing board.** A student Board member shall have the right to attend all Board meetings except closed (executive) sessions. (Education Code 35012)

~~(cf. 9321 – Closed Session Purposes and Agendas)~~

A student Board member shall be seated with other members of the Board. In addition, a student Board member shall be recognized at Board meetings as a full member, shall receive all materials presented to other Board members except those related to closed sessions, and may participate in questioning witnesses and discussing issues. (Education Code 35012)

~~(cf. 9322 – Agenda/Meeting Materials)~~

**A student Board member shall share their peers' voices, and provide informal input or notes on agenda topics.**

A student Board member may cast preferential votes on all matters except those subject to closed-session discussion. Preferential votes shall be cast prior to the official Board vote and shall not affect the final numerical outcome of a vote. Preferential votes shall be recorded in the Board minutes. (Education Code 35012)

~~(cf. 9324 – Minutes and Recordings)~~

A student Board member may make motions that may be acted upon by the Board, except on matters dealing with employer-employee relations pursuant to Government Code 3540-3549.3. (Education Code 35012)

## Student Board Members

### **A student Board member shall not be liable for any acts of the Board. (Education Code 35012)**

A student Board member shall be entitled to be reimbursed for mileage to the same extent as other members of the Board but shall not receive compensation for attendance at Board meetings. (Education Code 35012)

~~(cf. 3350 – Travel Expenses)~~

~~(cf. 9250 – Remuneration, Reimbursement and Other Benefits)~~

#### Student Board Member Development

As necessary, the Superintendent or designee shall, at District expense, provide learning opportunities to student Board members, through trainings, workshops, and conferences, to enhance their knowledge, understanding, and performance of their Board responsibilities.

The Superintendent or designee may periodically provide an orientation for student Board member candidates to give them an understanding of the responsibilities and expectations of Board service.

### **Student Board members shall not be considered members of a legislative body of a local agency for purposes of the Ralph M. Brown Act. (Education Code 35012)**

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#### **Policy Reference Disclaimer:**

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State	Description
Ed. Code 33000.5	<u><a href="#">Appointment of student member to State Board of Education</a></u>
Ed. Code 35012	<u><a href="#">Board members; number, election and terms</a></u>
Ed. Code 35120	<u><a href="#">Course credit for student board members</a></u>
Ed. Code 35160	<u><a href="#">Authority of governing boards</a></u>
Gov. Code 3540-3549.3	<u><a href="#">Educational Employment Relations Act</a></u>
Gov. Code 54950-54963	<u><a href="#">The Ralph M. Brown Act</a></u>

Management Resources	Description
Website	<u><a href="#">CSBA District and County Office of Education Legal Services</a></u>
Website	<u><a href="#">California Association of Student Councils</a></u>
Website	<u><a href="#">California Association of Student Leaders</a></u>
Website	<u><a href="#">CSBA</a></u>



**Student Board Members****Cross References**

<b>Code</b>	<b>Description</b>
0410	<u>Nondiscrimination In District Programs And Activities</u>
3350	<u>Travel Expenses</u>
3350	<u>Travel Expenses</u>
5121	<u>Grades/Evaluation Of Student Achievement</u>
5121	<u>Grades/Evaluation Of Student Achievement</u>
6142.3	<u>Civic Education</u>
6145	<u>Extracurricular And Cocurricular Activities</u>
6145	<u>Extracurricular And Cocurricular Activities</u>
9130	<u>Board Committees</u>
9230	<u>Orientation</u>
9240	<u>Board Training</u>
9250	<u>Remuneration, Reimbursement And Other Benefits</u>
9250-E PDF(1)	<u>Remuneration, Reimbursement And Other Benefits - Remuneration, Reimbursement, And Other Benefits</u>
9322	<u>Agenda/Meeting Materials</u>
9323.2	<u>Actions By The Board</u>
9323.2-E PDF(1)	<u>Actions By The Board</u>
9324	<u>Minutes And Recordings</u>

Bylaw  
 Adopted: November 17, 1999  
 Revised: October 12, 2011  
 Revised:

**RIALTO UNIFIED SCHOOL DISTRICT**



## RIALTO UNIFIED SCHOOL DISTRICT

### Bylaw

BB 9322(a)

#### Agenda/Meeting Materials

##### Agenda Content

Board of Education meeting agendas shall reflect the District's mission and objectives and the Board's focus on student learning.

~~(cf. 0000 – Vision)~~

~~(cf. 0200 – Goals for the School District)~~

Each agenda shall state the meeting time and place and shall briefly describe each business item to be transacted or discussed, including items to be discussed in closed session. (Government Code 54954.2)

~~(cf. 9320 – Meetings and Notices)~~

~~(cf. 9321 – Closed Session Purposes and Agendas)~~

The agenda shall provide members of the public the opportunity to address the Board on any agenda item before or during the Board's consideration of the item. However, the agenda need not provide an opportunity for public comment when the agenda item has previously been considered at an open meeting of a committee comprised exclusively of Board members, provided that members of the public were afforded an opportunity to comment on the item at that meeting and that the item has not been substantially changed since the committee considered it. (Government Code 54954.3)

The agenda for a regular Board meeting shall also provide members of the public an opportunity to **directly address the Board on items of interest to the public** ~~provide comment on matters~~ which are not on the agenda but which are within the subject matter jurisdiction of the Board. (Education Code 35145.5; Government Code 54954.3)

**Every notice for a special meeting shall provide an opportunity for members of the public to directly address the Board concerning an item that has been described in the notice for the meeting before or during consideration of that item. (Education Code 35145.5; Government Code 54954.3)**

~~(cf. 9323 – Meeting Conduct)~~

Each agenda for a regular meeting shall list the address designated by the Superintendent or designee for public inspection of documents related to an open session item that have been distributed to the Board less than 72 hours before the meeting **or describe alternative means by which such documents may be disclosed, as authorized by Government Code section 54957.5.** (Government Code 54957.5)

The agenda shall include information regarding how, when, and to whom a request should be made if an individual requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting. (Government Code 54954.2)

## Agenda/Meeting Materials

### Agenda Preparation

The Board president and the Superintendent, as Secretary to the Board, shall work together to develop the agenda for each regular and special meeting.

~~(cf. 9121 - President)~~

~~(cf. 9122 - Secretary)~~

Any Board member or any member of the public may request that a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting. **(Education Code 35145.5.)** The request shall be submitted in writing to the Superintendent or designee with supporting documents and information, if any, at least **ten work days** ~~one week~~ before the scheduled meeting date. Items submitted less than **ten business days** ~~a week~~ before the scheduled meeting date may be postponed to a later meeting in order to allow sufficient time for consideration and research of the issue.

The Board president and Superintendent shall decide whether a request from a member of the public is within the subject matter jurisdiction of the Board. Items not within the subject matter jurisdiction of the Board may not be placed on the agenda. In addition, before placing the item on the agenda, the Board president and Superintendent shall determine if the item is merely a request for information or whether the issue is covered by an existing policy or administrative regulation.

If the Board President or Superintendent deny a request from a Board member to place an item on the agenda, the Board member may request the Board to take action to determine whether the item shall be placed on the agenda, **which request will be "agendized" and noticed as required by law.**

The Board president and Superintendent shall also decide whether an agenda item is appropriate for discussion in open or closed **session**, and whether the item should be an action item subject to Board vote or an information item that does not require immediate action, **or a consent item that is routine in nature and for which no discussion is anticipated.**

In order to promote efficient meetings, the Board may bundle a number of items and act upon them together by a single vote through the use of a consent agenda. Consent items shall be items of a routine nature and items for which Board discussion is not anticipated and for which the Superintendent recommends approval. When any Board member requests the removal of an item from the consent agenda, the item shall be removed and given individual consideration for action as a regular agenda item.

The agenda shall provide an opportunity for members of the public to comment on any consent agenda item that has not been previously considered. (Government Code 54954.3)

Any Board action that involves borrowing \$100,000 or more shall be discussed, considered, and deliberated upon as a separate item of business on the meeting agenda. (Government Code 53635.7)

~~(cf. 9323.2 - Actions by the Board)~~

## Agenda/Meeting Materials

All public communications with the Board are subject to requirements of relevant Board policies and administrative regulations.

~~(cf. 1312.1 – Complaints Concerning District Employees)~~  
~~(cf. 1312.2 – Complaints Concerning Instructional Materials)~~  
~~(cf. 1312.3 – Uniform Complaint Procedures)~~  
~~(cf. 1312.4 – Williams Uniform Complaint Procedures)~~  
~~(cf. 3320 – Claims and Actions Against the District)~~  
~~(cf. 5144.1 – Suspension and Expulsion/Due Process)~~

### Agenda Dissemination to Board Members

At least 72 hours before each regular meeting, each Board member shall be provided a copy of the agenda and agenda packet, or an online version, including the Superintendent or designee's report; minutes to be approved; copies of communications; reports from committees, staff, and others; and other available documents pertinent to the meeting.

When special meetings are called, Board members shall receive, at least 24 hours prior to the meeting, notice of the business to be transacted. (Government Code 54956)

Board members shall review agenda materials before each meeting. Individual members may confer directly with the Superintendent or designee to ask questions and/or request additional information on agenda items. However, a majority of Board members shall not, outside of a noticed meeting, directly or through intermediaries or electronic means discuss, deliberate, or take action on any matter within the subject matter jurisdiction of the Board.

~~(cf. 9012 – Board Member Electronic Communications)~~

Any agenda and related materials distributed to the Board shall be made available to the public upon request without delay. **However,** Only those documents which are disclosable public records under the Public Records Act and which relate to an agenda item scheduled for the open session portion of a regular meeting shall be made available to the public. (Government Code 54957.5)

At least 72 hours prior to a regular meeting, the agenda shall be posted at one or more locations freely accessible to members of the public. (Government Code 54954.2)

In addition, the Superintendent or designee shall post the agenda on the homepage of the District ~~web site~~ **website**. The **online** posted agenda shall be **posted on the District's primary website homepage and** accessible through a prominent, direct link to the current agenda or to the District's agenda management platform in accordance with Government Code 54954.2. When the District utilizes an integrated agenda management platform, the link to that platform shall take the user directly to the ~~web site~~ **website** with the District's agendas, and the current agenda shall be the first available. (Government Code 54954.2)

~~(cf. 1113 – District and School Web Sites)~~  
~~(cf. 1340 – Access to District Records)~~

## Agenda/Meeting Materials

If a document ~~which~~ **that** relates to an open session agenda item of a regular Board meeting is distributed to the Board less than 72 hours prior to a meeting, the Superintendent or designee shall make the document available for public inspection at a designated location at the same time the document is distributed to all or a majority of the Board. **The District may also post the writing on the District's Internet website in a position and manner that makes it clear that the writing relates to an agenda item for an upcoming meeting, and may comply with alternative disclosure requirements set forth in Government Code section 54957.5, in its discretion.** (Government Code 54957.5)

The Superintendent or designee shall mail a copy of the agenda or a copy of all the documents constituting the agenda packet to any person who requests the items. The materials shall be mailed at the time the agenda is posted or upon distribution of the agenda to a majority of the Board, whichever occurs first. (Government Code 54954.1)

Any request for mailed copies of agendas or agenda packets shall be in writing and shall be valid for the calendar year in which it is filed. Written requests must be renewed following January 1 of each year. (Government Code 54954.1)

Persons requesting mailing of the agenda or agenda packet shall pay an annual fee, as determined by the Superintendent or designee, not to exceed the cost of providing the service.

Any document prepared by the District or Board and distributed during a public meeting shall be made available for public inspection at the meeting. Any document prepared by another person shall be made available for public inspection after the meeting. These requirements shall not apply to a document that is exempt from public disclosure under the Public Records Act. (Government Code 54957.5)

Upon request, the Superintendent or designee shall make the agenda, agenda packet, and/or any writings distributed at the meeting available in appropriate alternative formats to persons with a disability, as required by the Americans with Disabilities Act. (Government Code 54954.10)

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### Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 35144	<u>Special meeting</u>
Ed. Code 35145	<u>Public meetings</u>
Ed. Code 35145.5	<u>Agenda; public participation and regulations</u>
Ed. Code 49061	<u>Definitions; directory information</u>
Ed. Code 49073.2	<u>Privacy of student and parent/guardian personal information; minutes of board meeting</u>
Gov. Code 53635.7	<u>Separate item of business for borrowing of \$100,000 or more</u>

**Agenda/Meeting Materials**

<b>State</b>	<b>Description</b>
Gov. Code 54954.1	<u>Request for copy of agenda or agenda packet by member of public</u>
Gov. Code 54954.2	<u>Agenda posting requirements; board actions</u>
Gov. Code 54954.3	<u>Opportunity for public to address legislative body</u>
Gov. Code 54954.5	<u>Closed session item descriptions</u>
Gov. Code 54956.5	<u>Emergency meetings</u>
Gov. Code 54957.5	<u>Public records</u>
Gov. Code 54960.2	<u>Challenging board actions; cease and desist</u>
Gov. Code 7920.000 - 7930.170	<u>California Public Records Act</u>
Gov. Code 95000-95004	<u>California Early Intervention Services Act</u>
<b>Federal</b>	<b>Description</b>
28 CFR 35.160	<u>Effective communications for individuals with disabilities</u>
28 CFR 36.303	<u>Nondiscrimination on the basis of disability; public accommodations; auxiliary aids and services</u>
42 USC 12101-12213	<u>Americans with Disabilities Act</u>
<b>Management Resources</b>	<b>Description</b>
Attorney General Opinion	<u>99 Ops. Cal. Atty. Gen. 11 (2016)</u>
Attorney General Opinion	<u>78 Ops. Cal. Atty. Gen. 327 (1995)</u>
Attorney General Publication	<u>The Brown Act: Open Meetings for Legislative Bodies, rev. 2003</u>
Court Decision	<u>Caldwell v. Roseville Joint Union High School District, (2007) U.S. Dist. LEXIS 66318</u>
Court Decision	<u>Mooney v. Garcia, (2012) 207 Cal.App.4th 229</u>
CSBA Publication	<u>The Brown Act: School Boards and Open Meeting Laws, rev. 2019</u>
CSBA Publication	<u>Call to Order: A Blueprint for Great Board Meetings, 2018</u>
Website	<u>CSBA District and County Office of Education Legal Services</u>
Website	<u>California Attorney General's Office</u>
Website	<u>CSBA</u>

**Agenda/Meeting Materials**

## Cross References

Code	Description
0000	<u>Vision</u>
0000	<u>Vision</u>
0200	<u>Goals For The School District</u>
0410	<u>Nondiscrimination In District Programs And Activities</u>
1100	<u>Communication With The Public</u>
1100-E PDF(1)	<u>Communication With The Public</u>
1112	<u>Media Relations</u>
1113	<u>District And School Web Sites</u>
1113	<u>District And School Web Sites</u>
1312.1	<u>Complaints Concerning District Employees</u>
1312.1	<u>Complaints Concerning District Employees</u>
1312.1-E PDF(1)	<u>Complaints Concerning District Employees</u>
1312.2	<u>Complaints Concerning Instructional Materials</u>
1312.2	<u>Complaints Concerning Instructional Materials</u>
1312.2-E PDF(1)	<u>Complaints Concerning Instructional Materials</u>
1312.3	<u>Uniform Complaint Procedures</u>
1312.3	<u>Uniform Complaint Procedures</u>
1312.4	<u>Williams Uniform Complaint Procedures</u>
1312.4-E PDF(1)	<u>Williams Uniform Complaint Procedures</u>
1340	<u>Access To District Records</u>
1340	<u>Access To District Records</u>
1400	<u>Relations Between Other Governmental Agencies And The Schools</u>
3100	<u>Budget</u>
3100	<u>Budget</u>
3312	<u>Contracts</u>
3320	<u>Claims And Actions Against The District</u>
3320	<u>Claims And Actions Against The District</u>

**Agenda/Meeting Materials**

<b>Code</b>	<b>Description</b>
3320-E PDF(1)	<u>Claims And Actions Against The District</u>
3460	<u>Financial Reports And Accountability</u>
3460	<u>Financial Reports And Accountability</u>
4312.1	<u>Contracts</u>
5144.1	<u>Suspension And Expulsion/Due Process</u>
5144.1	<u>Suspension And Expulsion/Due Process</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1-E PDF(1)	<u>Selection And Evaluation Of Instructional Materials</u>
9012	<u>Board Member Electronic Communications</u>
9121	<u>President</u>
9122	<u>Secretary</u>
9130	<u>Board Committees</u>
9150	<u>Student Board Members</u>
9150-E PDF(1)	<u>Student Board Members - Student Board Member Guidelines</u>
9200	<u>Limits Of Board Member Authority</u>
9310	<u>Board Policies</u>
9320	<u>Meetings And Notices</u>
9323	<u>Meeting Conduct</u>
9323.2	<u>Actions By The Board</u>
9323.2-E PDF(1)	<u>Actions By The Board</u>
9324	<u>Minutes And Recordings</u>

Bylaw  
 Adopted: May 12, 1999  
 Revised: February 27, 2019  
 Revised:

**RIALTO UNIFIED SCHOOL DISTRICT**





**Board of Education Agenda  
May 24, 2023**

**PHYSICAL EDUCATION EXEMPTIONS**

**BACKGROUND:**

Per Education Code 51241, the governing board of a school district or the office of the county superintendent of schools of a county may grant temporary exemption to a pupil from courses in physical education, if the pupil is ill or injured and a modified program to meet the needs of the pupil cannot be provided.

**REASONING:**

Student Services has approved an exemption from all physical activities for students 542751 and 052751 for the 2021-2022 and 2022-2023 school years.

**RECOMMENDATION:**

Approve exemption from all physical activities for students 542751 and 052751 for the 2021-2022 and 2022-2023 school years.

**SUBMITTED/REVIEWED BY:** Angela Brantley/Patricia Chavez, Ed.D.



**Board of Education Agenda  
May 24, 2023**

**APPROVE NEW COURSES OF STUDY FOR 2023-2024**

**BACKGROUND:**

Education Services requests the Board of Education to approve the following middle and high school courses listed below to be offered during the 2023-2024 school year.

**MIDDLE SCHOOL ELECTIVE COURSES**

**ZSSETH78-Introduction to Ethnic & Social Justice Studies (Grade 7,8) 10 credits**

Ethnic Studies is a dynamic elective course devoted to the critical examination of race, ethnicity, gender, class and inequalities particularly as manifested in the experiences of historically marginalized populations. This course introduces significant analytical concepts to understand and deconstruct the development of power and inequality in the United States.

**ZSCENVRES-Environmental Resiliency (Grade 6-8) 10 credits**

The Environmental Resiliency course is a middle school science elective created by combining integrated NGSS Performance Expectations, Environmental Principles and Concepts and ideas and practices from fields of ecology, chemistry, physics, geology, climatology, economics, politics, civics and ethics. The goals of this course is to use an outdoor learning space to: (1) provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships in the natural world, (2) to identify and analyze environmental problems and challenges (both natural and man-made), (3) to evaluate the relative risks associated with these problems, and (4) to examine alternative solutions for resolving and /or preventing them.

**HIGH SCHOOL MATH COURSES**

**40139 F,S-Advanced Algebra With Financial Applications (Grade 12) 10 credits**

Advanced Algebra with Financial Applications is a fourth year college-preparatory course that will use sophisticated mathematics to give students the tools to become financially responsible young adults. Real-world problems in spending, investing, credit, banking, auto and home ownership, employment, income taxes, entrepreneurship, budgeting and planning for retirement are solved by applying relevant mathematics. The course employs topics from Integrated Math 1-3, Precalculus, probability, statistics, and

geometry to analyze financial situations that occur in everyday life. **UC/CSU approved**

**40138F,S-AP Pre-Calculus (Grade 11,12)**

**10 credits**

AP Pre-calculus prepares students for other college-level mathematics and science courses. The framework delineates content and skills common to college precalculus courses that are foundational for careers in mathematics, physics, biology, health science, social science, and data science. Students study each function type through their graphical, numerical, verbal, and analytical representations and their applications in a variety of contexts. **UC/CSU approved.**

**APEXPE9 NF-APEX Activity Based PE 9**

**5 credits**

APEX Physical Education is adapted from APEX Learning and designed by members of the high school PE Committee. It combines the best of online instruction with actual student participation in weekly cardiovascular, aerobic, and muscle toning activities. The course promotes a keen understanding of the value of physical fitness and aims to motivate students to participate in physical activities throughout their lives. It is the fall course that students take if they need to make up PE credit. The spring course is the regular APEX PE course.

**SCIENCE DISCIPLINE RELATED SCIENCE COURSES**

**CRAPEXLE-The Living Earth**

**10 credits**

This course centers on the biosphere and examines how it interacts with each of the other Earth systems (i.e. Hydrosphere, Atmosphere, and Geosphere) It is the first of three courses required of the 3 course model of the NGSS high school standards. It is a **non-A-G** modified course and should be used as a last resort to help a student to meet the science requirement for graduation

**CRAPEXCE-Chemistry in Earth Systems**

**10 credits**

This course explains how chemical processes help drive the Earth system. The course is sequenced based on a specific storyline about climate change. It is the second course of three courses of the 3 course model of the NGSS high school standards. It is a **non-A-G** modified course and should be used as a last resort to help a student to meet the science requirement for graduation.

**CRAPEXPU-Physics in the Universe**

**10 credits**

This course explores the way in which physical processes govern the universe. It is the third and final course of three courses of the 3 course model of the NGSS high school standards. It is a **non A-G** modified course and should be used as a last resort to help a student to meet the science requirement for graduation.

### **INTEGRATED SCIENCE COURSES**

#### **CRAPEX IS1- Integrated Science 1**

**10 credits**

This course integrates physics, chemistry, biology and earth sciences. It is the first of three courses required of the 3 course model of the NGSS high school standards. It is a **non-A-G** modified course and should be used as a last resort to help a student to meet the science requirements for graduation

#### **CRAPEX IS2-Integrated Science 2**

**10 credits**

This course integrates physics, chemistry, biology and earth sciences. It is the second of three courses required of the 3 course model of the NGSS high school standards. It is a **non-A-G** modified course and should be used as a last resort to help a student to meet the science requirements for graduation.

#### **CRAPEX IS3-Integrated Science 3**

**10 credits**

This course integrates physics, chemistry, biology and earth sciences. It is the third of three courses required of the 3 course model of the NGSS high school standards. It is a **non-A-G** modified course and should be used as a last resort to help a student to meet the science requirements for graduation.

**REASONING:** These courses were proposed during the 2022-2023 school year and were approved in their curriculum committees and the District Curriculum Council meetings before being submitted to the Board of Education.

#### **RECOMMENDATION:**

Approve the following courses to be added to the Rialto Unified School Course of Study for the 2023-2024 school year.

**SUBMITTED/REVIEWED BY:** Ed D'Souza, Ph.D./Patricia Chavez, Ed.D.



## Board of Education Agenda May 24, 2023

### **AGREEMENT WITH UNIVERSITY ENTERPRISES CORPORATION AT CALIFORNIA STATE UNIVERSITY SAN BERNARDINO**

#### **BACKGROUND:**

Rialto Unified School District and University Enterprises Corporation at California State University San Bernardino (CSUSB) have partnered together for the last two years in administering the California Student Access and Opportunity Program (CAL SOAP). This program concentrates on helping more students to be eligible for UC/CSU A-G and supports them and their parents with various opportunities such as FAFSA and Cash For College Workshops Scholarships to CSU schools, tutoring etc. Mathematics is often the main cause of students not being UC/CSU A-G eligible and so CAL SOAP has created the Summer Algebra Institute whose main purpose is to get grade 8 scholars entering ninth grade who have a C grade in math, to get support in mathematics as well as to understand various STEM fields that await them in college if they meet UC A-G eligibility in high school.

#### **REASONING:**

Offering a math course to support our students to be prepared to be UC/CSU eligible is congruent with our Districts focus of supporting our students with numeracy. It is congruent with Strategy I of the District Strategic Plan, " We will provide rigorous and relevant learning experience to ensure each student's holistic development". Two classes with a maximum of eighty (80) students entering 9th grade will be offered from June 6 through June 30 on the Eisenhower High School campus with two high school credentialed teachers. Students will go to class Monday through Thursday from 7:30 a.m. to 2:30 p.m. and on Fridays will participate in field trips to various STEM sites sponsored by CSUSB. As an added incentive for students to take the course, the district curriculum council and the Board of Education also approved five (5) high school elective credits for taking the Summer Algebra Institute course during the 2021-2022 school year.

#### **RECOMMENDATION:**

Approve an agreement with University Enterprises Corporation at California State University San Bernardino to provide the Summer Algebra Institute (SAI) as part of the California Students Access and Opportunity Program (CAL SOAP) for all grade 8 students entering grade 9, effective June 6, 2023 through June 30, 2024, at no cost to the District.

**SUBMITTED/REVIEWED BY:** Ed D'Souza, Ph.D./Patricia Chavez, Ed.D.



## Board of Education Agenda May 24, 2023

### **CALIFORNIA DEPARTMENT OF EDUCATION, DASHBOARD FOR ALTERNATIVE SCHOOL STATUS - ZUPANIC VIRTUAL ACADEMY**

#### **BACKGROUND:**

Zupanic Virtual Academy requests the Board of Education to approve the renewal application for the school's identification as a Dashboard for Alternative School Status (DASS). In 2013, California's accountability system significantly changed with the adoption of the Local Control Funding Formula (LCFF). The California School Dashboard's accountability system contains state indicators and standards to help identify a school's strengths, weaknesses, and areas needing improvement. This accountability system was created for traditional schools. As a response to schools that offer non-traditional and alternative settings, the DASS was created by the State Board of Education (SBE) to evaluate the success and progress of alternative and non-traditional schools that serve at-risk students. The DASS program replaces the previously administered Alternative Schools Accountability Model (ASAM) and provides alternative schools an accountable choice for modified methods of measures of accountability indicators.

#### **REASONING:**

The California Department of Education (CDE) DASS Application is a two-part process used by alternative and non-traditional schools of choice that serve at-risk students. The DASS criteria require a school to have an unduplicated count of at least 70% of the school's total enrollment and be composed of the following demographics: habitually truant; Foster Youth; McKinney-Vento Youth; recovered dropouts; gap in enrollment students; credit deficient students; and students who have been retained more than once in grades Kindergarten through grade eight.

#### **RECOMMENDATION:**

Approve the Department of Education, Dashboard for Alternative School Status application renewal for Zupanic Virtual Academy for the 2023-2024 school year, effective June 1, 2023, at no cost to the District.

**SUBMITTED/REVIEWED BY:** Kyla Griffin, Ed.D./Patricia Chavez, Ed.D.



**Board of Education Agenda  
May 24, 2023**

**DONATIONS**

Monetary Donation(s)

Location: Personnel Services  
Description: We Honor Our Own  
Donor: SchoolsFirst Federal Credit Union  
Amount: \$1,000.00

Location: Fiscal Services  
Description: 2023 Backpack Drive  
Donor: MCF Consulting Inc. Amount: \$100.00  
Donor: CSM Consulting Inc. Amount: \$100.00  
Donor: West Coast Arborists Inc. Amount: \$300.00  
Donor: Claims Retention Services Amount: \$200.00  
Donor: Subrigo International Corp. Amount: \$100.00

Non-Monetary Donation(s)

Location: Fiscal Services  
Description: 2023 Backpack Drive  
Donor: Consolidated Electrical Distributors, Inc. - 10 Backpacks  
Donor: 4imprint - 4000 pens and 2850 8G USB drives  
Donor: Adorama - 3 Slinger Alpine Backpacks

**RECOMMENDATION:**

Accept the donation(s) and send a letter of appreciation to the donor(s): SchoolsFirst Federal Credit Union; MCF Consulting Inc.; CSM Consulting Inc.; West Coast Arborists Inc.; Claims Retention Services; Subrigo International Corp.; Consolidated Electrical Distributors, Inc.; 4imprint; and Adorama.

Monetary Donations - May 24, 2023                   \$ 1,800.00  
Donations - Fiscal Year-to-Date                   \$61,537.84

**SUBMITTED/REVIEWED BY:** Diane Romo



**Board of Education Agenda  
May 24, 2023**

**SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS**

Quantity	Description	Quantity	Description
133	CPU	1	Modem
1028	Laptop/Chromebook	20	Document Camera
39	Monitor	18	Printer
19	Interwrite Pads	400	Apple Pens
3	Amp	1	Tape deck
20	Projector	2	Speaker
5	Scanner, Handheld	1	Printer/Scanner/Copier
23	Tablet, Mob iView	58	iPad
1	View Sonic & Stand	1	Scanner, Flatbed
7	Cart, Laptop	1	Case, Laptop
3	Boxes of Keyboards & Mice	1	Headphone
700	Network Equipment	1	Teacher Desk
1	Refrigerator	20	File Cabinet
200	Student Chair	110	Student Desk
7	Cabinet		

**RECOMMENDATION:**

Declare the specified surplus equipment and miscellaneous items as obsolete and not serviceable for school use and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

**SUBMITTED/REVIEWED BY:** Ricardo G. Salazar/Diane Romo





**Board of Education Agenda  
May 24, 2023**

**SCHOOL-CONNECTED ORGANIZATION  
EISENHOWER HIGH SCHOOL BAND AND COLOR GUARD BOOSTER CLUB, INC**

**BACKGROUND:**

In accordance with Board Policy (BP 1230) and Administrative Regulation (AR 1230), the Board of Education must authorize school-connected organizations such as Parent Teacher Associations (PTA), Parent Teacher Organizations (PTO), and Booster Clubs that desire to raise money to benefit District students. Organizations proposing to establish a school-connected organization shall submit a request to the Board of Education for authorization to operate at the school.

**REASONING:**

Eisenhower HS Band and Color Guard Booster Club, Inc. has submitted the required documentation to the District for Board approval.

**RECOMMENDATION:**

Approve Eisenhower High School Band and Color Guard Booster Club, Inc. as a school-connected organization for the 2023-2024 and 2024-2025 school years.

**SUBMITTED/REVIEWED BY:** Nicole Albiso/Diane Romo



**Board of Education Agenda  
May 24, 2023**

**AGREEMENT WITH THE CALIFORNIA STATE POLYTECHNIC UNIVERSITY,  
POMONA**

**BACKGROUND:**

The California Commission on Teacher Credentialing requires teacher candidates that are enrolled in a college/university program to complete student teaching, internship, and/or fieldwork before the university student can receive their preliminary credential.

**REASONING:**

The programs at California State Polytechnic University, Pomona, provides fieldwork, education and training for university students who will gain experience with mentors from Rialto Unified School District in their specialized fields in the process of completing their credential requirements.

**RECOMMENDATION:**

Approve the Student Teacher and Internship Fieldwork Agreement with the California State Polytechnic University, Pomona to assist current and future educators in completing state requirements for credentialing from July 1, 2023 through June 30, 2026 at no cost to the district.

**SUBMITTED/REVIEWED BY:** Ricardo Carranza/Rhonda Kramer, Roxanne Dominguez & Armando Urteaga



**Board of Education Agenda  
May 24, 2023**

**AGREEMENT WITH WEST COAST UNIVERSITY**

**BACKGROUND:**

The purpose of this Clinical Affiliation Agreement is to enter into a mutually beneficial education and training agreement with West Coast University for student nurses. Students enrolled in the Nursing program at West Coast University will gain experience in the clinical setting with experienced nursing professionals within the Rialto Unified School District.

**REASONING:**

West Coast University will offer student nurses opportunities to flourish in an actual nursing environment within the school setting. This is in order to further their education toward becoming effective and efficient future nurses with the hope that they will come back and return their knowledge to the children of the district and its community.

**RECOMMENDATION:**

Approve the Clinical Affiliation Agreement with West Coast University for mentoring opportunities to assist current and future student nurses with mentoring opportunities in their specialized field from July 1, 2023 through June 30, 2026 at no cost to the District.

**SUBMITTED/REVIEWED BY:** Ricardo Carranza/Rhonda Kramer, Roxanne Dominguez & Armando Urteaga



**Board of Education Agenda  
May 24, 2023**

**AGREEMENT WITH CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO**

**BACKGROUND:**

The purpose of this Learning Site Agreement is to enter into a mutually beneficial education/training agreement with the California State University, San Bernardino, for students in Service Learning, Internships, Fieldwork, Field Practicums, Supervised Field Placements, Practice Teaching, and any substantially similar program. Students enrolled in these programs will gain experience in the practice setting and on campus with experienced professionals within the Rialto Unified School District.

**REASONING:**

The California State University, San Bernardino will offer students opportunities to flourish with guidance from experienced mentors in our district. This is in order to further their education toward becoming effective and efficient future teachers/psychologists/counselors/administrators with the hope that they will come back and return their knowledge to the children of the district and its community.

**RECOMMENDATION:**

Approve the Learning Site Agreement with the California State University, San Bernardino to assist current and future students with mentoring opportunities in their specialized fields from July 1, 2023 through June 30, 2026 at no cost to the district.

**SUBMITTED/REVIEWED BY:** Ricardo Carranza/Rhonda Kramer, Roxanne Dominguez & Armando Urteaga



**Board of Education Agenda  
May 24, 2023**

**AGREEMENT WITH UNIVERSITY OF PHOENIX**

**BACKGROUND:**

The California Commission on Teacher Credentialing requires teacher candidates that are enrolled in a college/university program to complete observation hours and student teaching before the university student can receive their preliminary credential. The Student Teaching Program at the University of Phoenix provides fieldwork, education and training for student teachers.

**REASONING:**

University students enrolled in the Student Teaching Program at the University of Phoenix will gain experience with mentors from Rialto Unified School District in their specialized fields in the process of completing their credential requirements.

**RECOMMENDATION:**

Approve the School Affiliation Agreement with the University of Phoenix to assist current and future educators in completing state requirements for credentialing from October 1, 2023 through September 30, 2026 at no cost to the district.

**SUBMITTED/REVIEWED BY:** Ricardo Carranza/Rhonda Kramer, Roxanne Dominguez & Armando Urteaga



**Board of Education Agenda  
May 24, 2023**

**PURCHASE WITH BOUNDLESS NETWORK, INC.**

**BACKGROUND:**

From celebrating academic achievements to sharing cultural identity, a graduation stole is a physical representation of a high school student's journey and achievements. A Hispanic graduate stole or a sarape sash is a type of graduation stole that features beautiful Mexican-inspired colorful patterns. The sarape is a colorful blanket-like garment that has become an iconic symbol of Mexican culture. The history of the Mexican sarape can be traced back to when indigenous peoples wove blankets and clothing from various fibers, such as cotton, agave, and wool. These textiles were often decorated with intricate designs and patterns that held significant cultural and religious meanings. Many artisans still weave traditional sarapes by hand, using the same techniques and patterns passed down through generations. Graduations are a time for celebration and the stoles celebrate cultural heritage.

**REASONING:**

Providing is congruent with the District's Strategic Plan that focuses on bridging the school and community with learning opportunities and meets the unique needs and aspirations of our diverse students. Sashes will be provided during the 2023 High School Graduations to recognize Rialto Unified School District Hispanic heritage students.

**RECOMMENDATION:**

Approve the purchase with Boundless Network, Inc. to provide the Class of 2023 with Hispanic heritage stoles for the high school graduations taking place on June 4, 2023, at the Toyota Arena, at a cost not-to-exceed \$18,071.75, and to be paid from the General Fund.

**SUBMITTED/REVIEWED BY:** Patricia Chavez, Ed.D.



**Board of Education Agenda  
May 24, 2023**

**AGREEMENT WITH CERTIFIED FIRST, LLC**

**BACKGROUND:**

Certified First provides corrections officer training and specialized coursework in corrections. Patricia Vielma worked in the Orange County Sheriff's Correctional Services and has recently begun partnering with K-12 districts to introduce Careers in Correctional Services to students. Careers in Correctional Services differs from police law enforcement in that students may begin entry level jobs as early as 18 years old, unlike the police academy which requires students to be at least 21 years old.

**REASONING:**

The 2023 SPARK! STEM Center Summer Enrichment Program: STEM LEAPS (Science, Technology, Engineering and Math in Law Enforcement and Public Services) will provide 24 students entering grade 9 with an opportunity to earn 30 hours of enrichment to learn more about careers in law enforcement. SPARK! STEM LEAPS will take place at the Chavez/ Huerta Center for Education, STEM Center, from June 12 through June 16 from 8:30am - 3:30pm. The summer program will help to recruit for the Career Technical Education Law Enforcement program. This is congruent with Strategy 1, "We will provide diverse avenues of learning both inside and out of the classroom." Certified First, will be the expert consultant that is providing instruction support to a classroom teacher.

**RECOMMENDATION:**

Approve an agreement with Certified First, LLC to provide 30 hours of expert consulting on instruction related to careers in law enforcement, effective June 12 through June 16, 2023, at a cost not-to-exceed \$7,500.00, and to be paid from the Career Technical Education Incentive Grant (CTEIG).

**SUBMITTED/REVIEWED BY:** Juanita Chan-Roden/Patricia Chavez, Ed.D.



**Board of Education Agenda  
May 24, 2023**

**AGREEMENT WITH JOHN R. BYERLY, INC.**

**BACKGROUND:**

As a requirement of the Division of the State Architect (DSA), an In-Plant Inspector of Record must be contracted directly with the District to provide in-plant material identification, in-plant welding inspection services, and to oversee the overall fabrication of the portable classroom buildings for Milor High School.

**REASONING:**

The In-Plant Inspector is essential to certify that all necessary material identification and welding inspections for the two (2) portable classroom buildings being manufactured by SKC Company to be installed at Milor High School. Staff requested a proposal from John R. Byerly, Inc., who has provided services for multiple District projects over the past several years.

**RECOMMENDATION:**

Approve an agreement with John R. Byerly, Inc., to provide in-plant material identification and in-plant welding inspection services for two portable classroom buildings at Milor High School, effective May 25, 2023 through December 31, 2023, at a cost not-to-exceed \$17,480.00, and to be paid from the Capital Facilities Fund 25.

**SUBMITTED/REVIEWED BY:** Angie Lopez/Diane Romo





**Board of Education Agenda  
May 24, 2023**

**AGREEMENT WITH JOHN R. BYERLY, INC.**

**BACKGROUND:**

Per the Division of the State Architect (DSA), a geotechnical engineering and materials testing and special inspections laboratory is responsible for ensuring that all code-prescribed special inspection and testing services required during construction are completed in compliance with the construction plans and specifications.

**REASONING:**

A geotechnical engineering, materials testing and special inspections laboratory is essential to certify that all necessary testing and special inspections are completed for the Two Portable Classroom Buildings at Milor High School, per the Division of State Architect (DSA) plan approvals. Staff requested a proposal from John R. Byerly, Inc., who has provided services for multiple District projects over the past several years.

**RECOMMENDATION:**

Approve an agreement with John R. Byerly, Inc. to provide geotechnical engineering, material testing, and special inspection services for the Two Portable Classroom Buildings at Milor High School, effective May 25, 2023 through December 31, 2023, at a cost not-to-exceed \$16,908.00, and to be paid from the Capital Facilities Fund 25.

**SUBMITTED/REVIEWED BY:** Angie Lopez/Diane Romo



**Board of Education Agenda  
May 24, 2023**

**AGREEMENT WITH JOHN R. BYERLY, INC.**

**BACKGROUND:**

As a requirement of the Division of State Architect (DSA) and the California Geological Survey (CGS) Department, an engineering geologist consultant is required to conduct a site geologic hazards assessment for the International Healing Garden Project.

**REASONING:**

The geologic hazards assessment will evaluate the geologic conditions associated with the site to conform to the requirements of the California Geologic Survey (CGS) Department. The seismic design parameters as required by the 2022 edition of the California Building Code will be described in detail in the geologic report prepared by the engineering geologist.

**RECOMMENDATION:**

Approve an agreement with John R. Byerly, Inc. to conduct a geologic hazards assessment for the International Healing Garden Project, effective May 25, 2023, through December 31, 2023, at a cost not-to-exceed \$6,720.00, and to be paid from the Special Reserve Capital Outlay Projects Fund 40.

**SUBMITTED/REVIEWED BY:** Angie Lopez/Diane Romo



**Board of Education Agenda  
May 24, 2023**

**AGREEMENT WITH DELTA MATH**

**BACKGROUND:**

Delta Math was implemented in 2021-2022 as supplemental material at all District high schools. Delta Math was created by teachers for teachers and covers math content from elementary to high school calculus. Zach Korzyk created DeltaMath in 2009 when he wrote a simple program on substituting values into the Quadratic Formula. In its first full year as a functional site, DeltaMath was used by 100 teachers and 5,000 students. In the years to come, Zach worked nights, weekends, and summers adding content and features. He taught himself database management, web servers, and JavaScript. By 2019-2020, the site had grown to over 100,000 teacher-users and 4 million students.

**REASONING:**

The features that Rialto teachers like about Delta Math are that there are pre-made guided cloze notes for students and also videos that are made on key skills around the Common Core Grade Level Standards. Teachers can also customize assignments based on particular students' levels in mathematics, and so they can scaffold topics from previous grade levels to the current grade level so that students can have mini-tutorials that will support students in understanding grade level standards. Delta Math also serves as another data point to determine students' progression on the standards. Parents can also use it as a resource to help students at home if they are struggling in mathematics. All three high schools used the program last year. Informal surveys showed that students preferred using Delta Math as a resource to help them with grade level mathematics standards as they liked using the videos and the guided notes provided by the program. During the 2023-2024 school year, all middle schools will be added to the contract with high schools, to support standards based math instruction and assessment.

**RECOMMENDATION:**

Approve an agreement with Delta Math to provide supplemental materials for all District middle and high Schools, effective July 1, 2023 through June 30, 2024, at a cost not-to-exceed \$21,440.00, and to be paid by the General Fund (Title 1).

**SUBMITTED/REVIEWED BY:** Ed D'Souza, Ph.D./Patricia Chavez, Ed.D.



**Board of Education Agenda  
May 24, 2023**

**AGREEMENT WITH DR. WAYNE AU**

**BACKGROUND:**

Dr. Wayne Au, provides professional development strategies for anti-racist spaces and Culturally and Linguistically Responsive Teaching and Learning. Dr. Au is an international expert and author of several books including “Rethinking Multicultural Education”. He is also an editorial board member of Rethinking Schools. His academic interests broadly encompass critical education theory and teaching for social justice. More specifically, his research focuses on educational equity, high-stakes testing, curriculum theory, educational policy studies, and social studies education. This professional development summer offering aims to build knowledge and create the context for addressing the needs of underserved students sociolinguistic relativity as well as promote a focus on effective instructional strategies that validate and affirm underserved students across content areas and grade levels.

**REASONING:**

Equity, Anti-racist educational spaces, and Culturally and Linguistically Responsive Teaching ties directly to Strategy VI Plan 1 and 2 of Rialto Unified School District’s Strategic Plan, “We will ensure we have exemplary staff who meet the unique needs and aspirations of our diverse students through knowledgeable, skilled, engaged and diverse administrators, teachers and staff.” Students require Culturally and Linguistically Responsive Teaching understanding and strategies to ensure that they remain engaged in their learning and feel validated in their school experiences. This initiative reflects the commitment made in Resolution No. 19-20-65, Declaring Racism a Public Health Crisis, by addressing racial inequity and implicit bias within our current educational structures.

**RECOMMENDATION:**

Approve an agreement with Dr. Wayne Au to provide a keynote address during the Rialto Educational Excellence Conference on July 25, 2023, at a cost not-to-exceed \$5,000.00, and to be paid from the General Fund (Title II).

**SUBMITTED/REVIEWED BY:** Ayanna Balogu, Ed.D./Patricia Chavez, Ed.D.



**Board of Education Agenda  
May 24, 2023**

**AGREEMENT WITH THE CITY OF RIALTO POLICE DEPARTMENT**

**BACKGROUND:**

Police officers assigned to the Middle School Promotional Ceremonies shall exercise their duties in accordance with their policies and procedures. They shall take every precaution in providing a safe environment for all that are present at these ceremonies and work closely with District Safety Services.

**REASONING:**

Five (5) sworn peace officers, corporals, or Sergeants shall provide a uniformed presence and are being requested in an effort to provide a safe environment to all students, staff, and public who will be attending Middle School Promotional Ceremonies on May 31, 2023 and June 1, 2023 at Carter High School.

**RECOMMENDATION:**

Approve an agreement with the City of Rialto Police Department to provide police services during Middle School Promotional Ceremonies at Carter High School on May 31, 2023 and June 1, 2023, at a cost not-to-exceed \$24,687.00, and to be paid from the General Fund.

**SUBMITTED/REVIEWED BY:** Gordon M. Leary/Patricia Chavez, Ed.D.



**Board of Education Agenda  
May 24, 2023**

**AGREEMENT WITH VARIOUS VENDORS FOR THE 2023-24 FISCAL YEAR**

**BACKGROUND:**

Throughout the year, the Board of Education is presented with separate board items seeking approval for contracted services. Many of these contracts are reviewed annually after thorough consideration performed by District staff. In congruence with the objective to streamline the organization, the District will present to the Board for pre-approval service vendors and proposed cost structure.

**REASONING:**

Pre-approved vendors and proposed cost structures will allow schools to enter into agreements in a timely manner. Schools will be able to have these agreements in place by the beginning of the year, which in turn will make services available to students.

**Vendor: Traveling Tidepools**

Service Offered: This vendor provides students with an interactive enrichment activity at the schools.

Cost Structure: This vendor offers three options:

1. Traveling Reptiles Educational Experience - 1 hour visit \$895
2. Traveling Tidepool Encounter, 12 sea creatures - 2 hour visit \$995
3. Traveling Tidepool Experience, 20 to 25 sea creatures - Large 7ft Touch Tank - 2 hour visit \$1,795

**Vendor: Mobile Ed**

Service Offered: This vendor provides students a variety of assemblies for students in the areas of science, history, reading, writing, and character development .

Cost Structure: This vendor offers four options:

1. Sky Dome or Earth Globe assembly - Up to 5, 45 minute sessions \$1,895
2. STEAM Museum assembly - Up to 6, 45 minute sessions \$1,895
3. Drum Perks assembly - Up to 3, 45 minute sessions \$1,695
4. Four Session Programs- Up to 4, 45 minute sessions \$1,595

**Vendor: Smart Pass**

Service Offered: This vendor provides an electronic hall pass that allows schools to issue students passes that are time stamped and accessible to all staff on campus. Not

only does this help monitor student movement during class time, it also ensures all students can be located during an emergency.

Cost Structure: This vendor offers two options:

1. Smart Pass Standard \$2.99 annually per student
2. Smart Pass Plus \$4.99 annually per student

**Vendor: GoGuardian**

Service Offered: This vendor provides the GoGuardian Teacher with Video Conference, a classroom management tool that allows the teachers access to their students' online activity when using Chromebook. Teachers can close tabs for students, send messages to students, and lock student screens if deemed necessary.

Cost Structure: \$4.25 annually per student

**Vendor: Legends of Learning**

Service Offered: This vendor provides the Math Basecamp, a game-based learning program that helps students build fact mastery based on number sense and fact strategies.

Cost Structure: \$2,800 annually per elementary school

**Vendor: Active Education**

Service Offered: This vendor provides a structured activity program, which encompasses fun and healthy activities with an emphasis on social and emotional learning and PBIS best practices. Their curriculum has been designed using evidence-based research data in alignment with CASEL's core competency framework. Our programs provide character development to students through a combination of activities and monthly character education focuses.

Cost Structure: This vendor offers six options: All options are for 2 instructors, 3 days a week program for 2 hours billable at 2.75 hours a week.

1. 12 week program or 36 sessions \$15,840.00
2. 16 week program or 48 sessions \$20,698.00
3. 20 week program or 60 sessions \$25,608.00
4. 24 week program or 72 sessions \$30,413.00
5. 28 week program or 84 sessions \$35,112.00
6. 32 week program or 96 sessions \$39,706.00

**Vendor: Building Block Entertainment Inc. (AKA "Shows That Teach")**

Services Offered: This vendor provides school assemblies that teach that can be performed indoors or outdoors (see proposal for performances offered).

Cost Structure: This vendor offers twelve different performances: If two schools schedule the same performance on the same day, each site qualifies for a \$100.00 discount.

1. One performance \$895.00-\$1,095.00
2. Two performances back-to-back \$1,095.00-\$1,395.00
3. New performance - Kids for Kindness \$1,695.00-\$1,995.00

**Vendor: BMX Freestyle Team**

Services Offered: This vendor will perform an educational and entertaining BMX bicycle safety assembly for the students.

1. One (1) BMX Assembly (Approximately 40 minutes) \$1,575.00
2. 2nd Assembly for the same day same school additional \$575.00

**Vendor: KidsReptileParties.com**

Services Offered: Provides an engaging and interactive presentation that allows students to ask questions and get involved in hands-on activities with a variety of snakes, frogs, lizards, tortoises and spiders.

Cost Structure: This vendor offers two different services:

1. Hands-on Classroom Presentation (for up to 40 students at a time)
  - \$550.00 for 1 hour
  - \$950.00 for 2 hours
  - \$1,250.00 for 3 hours
2. Reptile Mania Assembly (for more than 40 students at a time)
  - \$600.00 for 1 hour
  - \$1,000.00 for 2 hours
  - \$1,300.00 for 3 hours

**Vendor: Curls, Coils & Crowns**

Services Offered: Provides after school programs designed to create community around black pride culture and identity for African American girls.

Cost Structure: Three different options for Elementary, Middle, and High Schools. All sessions include a 1-hour Parent Orientation and a 3-hour Pageant experience and a crowning ceremony for the participants, school, parents & community members.

1. Elementary School - Up to 20 Girls, held weekly 1.5 hours each session
  - Option #1 \$6,500.00 for 8 sessions
  - Option #2 \$9,000.00 for 12 sessions
  - Option #3 \$11,500.00 for 16 sessions



2. Middle School- Up to 15 Girls, held weekly 1.5 hours each session
  - Option #1 \$8,500.00 for 8 sessions
  - Option #2 \$11,000.00 for 12 sessions
  - Option #3 \$13,500.00 for 16 sessions
3. High Schools- Up to 15 Girls, held weekly 1.5 hours each session
  - Option #1 \$10,500.00 for 8 sessions
  - Option #2 \$13,000.00 for 12 sessions
  - Option #3 \$13,500.00 for 16 sessions

**Vendor: Parent Institute for Quality Education (PIQE)**

Services Offered: Provides parent engagement classes. Vendor will recruit parents for the sessions, organize and conduct Q&A sessions, orientation sessions and weekly training sessions on 7 different topics.

Cost Structure: This vendor offers 7 Parent Engagement classes and 1 Educator's Workshop:

1. Signature Family Engagement in Education K-12
  - 8 weeks \$14,500 flat fee for up to 50 parents, two classes per school. Each additional class is \$3,000.00 for up to 15 parents. (\$200.00 for any additional parent that graduates from the program.)
2. Social Emotional Learning (SEL) Program
  - 9 weeks \$14,500.00 flat fee for up to 50 parents, two classes per school. Each additional class, \$3,000.00 for up 15 parents. (\$200.00 for any additional parent that graduates from the program.)
3. STEM Program
  - 4 weeks \$7,000.00 flat fee for up to 40 parents, two classes per school. Each additional class, \$3,000.00 for up 15 parents. (\$200.00 for any additional parent that graduates from the program.)
4. Bridge to College Program
  - 4 weeks \$7,000.00 flat fee for up to 40 parents, two classes per school. Each additional class, \$3,000.00 for up 15 parents. (\$200.00 for any additional parent that graduates from the program.)
5. Early Childhood Development Program
  - 9 weeks \$14,500.00 flat fee for up to 50 parents, two classes per school. Each additional class, \$2,000.00 for up 30 parents. (\$200.00 for any additional parent that graduates from the program.)

6. Family Literacy P-3rd Program (P3)
  - 9 weeks \$14,500.00 flat fee for up to 50 parents, two classes per school. Each additional class, \$3,000.00 for up to 15 parents. Additional books might be required as part of the program. English \$45.44, Spanish \$26.25 per book. (\$200.00 for any additional parent that graduates from the program.)
7. Culturally Responsive Family Engagement
  - 8 hours \$12,000.00 flat fee for up to 35 participants. (\$200.00 for any additional parent that graduates from the program.)
8. Professional Development Program for Educators (Educator's Workshop)
  - 6 hours \$10,650.00 flat fee for up to 35 participants - Effective Family Engagement Practices (Discount might be provided if available funding is available.)

**Vendor: Dat Yoga Dude**

Service Offered: This vendor provides yoga sessions to students, parents or staff. Staff training or assemblies one time or weekly sessions.

Cost Structure: This vendor offers four options:

1. Parent wellness sessions 1 hour no limit on attendance \$550.00
2. Staff wellness sessions 1 hour no limit on attendance \$550.00
3. Staff training (to implement yoga with students) 2 hours, no limit on attendance \$2,500.00
4. Student assemblies up to 2 hrs total, time split amongst grades no limit on attendance \$2,500.00
5. Student weekly sessions 1 day week, 2 hrs per day up to 60 students \$17,000.00 for the year.

**Vendor: Gail Abrams (Yoga)**

Service Offered: This vendor provides a series of weekly one-hour classes suitable for all levels, teachers, staff, parents or parents and children together. One-time workshops for 1 ½ to 2 hours.

Cost Structure: This vendor has an hourly fee of \$150.00.

1. Gentle Somatic Yoga
2. Ground and Restore
3. Brain Dance Yoga (Workshop)
4. Somatics of Yoga (Workshop)

5. Mutual Support Through Partner Work (Class)
6. Deconstructing the Stretch (Workshop)
7. Mind/Body Relation: Letting Go of Tension Through Partner Work: (Workshop)
8. Constructive Rest:(90 minutes)

**RECOMMENDATION:**

Approve the listed vendors and cost structures for the 2023-24 school year.

**SUBMITTED/REVIEWED BY:** Diane Romo



**Board of Education Agenda  
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**AGREEMENT WITH MIND EDUCATION - BEMIS AND GARCIA ELEMENTARY SCHOOLS**

**BACKGROUND:**

Mind Education engages, motivates, and challenges students toward mathematical success. It is the creator of ST Math, a PreK-8 visual instructional program that leverages the brain's innate spatial-temporal reasoning ability to solve mathematical problems, and Insight Math, a neuroscience-based K-6 curriculum that transforms student learning by teaching math the way the brain learns so all students are equipped to succeed.

**REASONING:**

The ST Math program will be used with students in the Summer Dual Language Immersion Program from Bemis, Boyd, Curtis, Dunn, Garcia, Kelley, Trapp and Werner Elementary Schools and with students enrolled in the Elementary Newcomer Program at Bemis and Garcia Elementary Schools. Students will participate in the ST Math Journey Camp this summer and will engage in learning experiences focused on developing problem-solving strategies and promoting mathematical discourse. The curriculum engages students in grades K-5 in whole group, teacher-led Puzzle Talks, ST Math 1:1 play, and standards-aligned activities that build off of ST Math games. There will be a pre-test and post-test to examine student growth in mathematics during the duration of the program. The ST Math program is currently being used at Kordyak Elementary School as a supplemental program for mathematics. In the Spring of 2022 Kordyak saw growth of 42% on i-Ready math at the 4th grade from Fall to Spring as compared to all other 4th grade classes in the district who made growth of 21%. This is congruent with Strategy 1 in our Strategic Plan, "We will provide rigorous and relevant learning experiences to ensure each student's holistic development."

**RECOMMENDATION:**

Approve an agreement with Mind Education for a one-day professional development and ST Math Journey Camp for Bemis and Garcia Elementary Schools, effective May 25, 2023, at a cost not-to-exceed \$16,000.00, and to be paid from the General Fund (Title III).

**SUBMITTED/REVIEWED BY:** Ed D'Souza, Ph.D. and Marina Madrid, Ed.D./Patricia Chavez, Ed.D.



**Board of Education Agenda  
May 24, 2023**

**AGREEMENT WITH CLAIMS RETENTION SERVICES**

**BACKGROUND:**

Claims Retention Services provides Consulting Services for Property and Liability claims. Services include, but are not limited to, investigations, adjustments, processing and resolution of property and liability claims asserted by third parties against the District.

**REASONING:**

Resolving claims at the earliest level is the most cost effective option in order to protect the District. Claims Retention Services assists the District with early claims resolution.

**RECOMMENDATION:**

Approve an agreement with Claims Retention Services to provide consulting services for property and liability claims, effective July 1, 2023 through June 30, 2024, with an option to renew in the 2024-25 fiscal year, at a cost not-to-exceed \$27,000.00 per fiscal year, and to be paid from the General Fund.

**SUBMITTED/REVIEWED BY:** Derek Harris/Diane Romo



**Board of Education Agenda  
May 24, 2023**

**AGREEMENT WITH CITY OF RIALTO - SAFE ROUTES TO SCHOOL (SRTS)**

**BACKGROUND:**

On August 10, 2022, the Board of Education approved a renewal agreement with the City of Rialto's Safe Routes to School (SRTS) program to provide rodeos at school sites consisting of thirty-minute interactive traffic simulations to educate youth on how to be a safer pedestrian, effective August 11, 2022 through June 30, 2023, at no cost to the District.

**REASONING:**

An amendment is needed to extend the dates of the agreement with Safe Routes to School to continue providing services through February 28, 2025. All other terms of the agreement will remain the same.

**RECOMMENDATION:**

Amend an agreement with the City of Rialto's Safe Routes to School program to provide rodeo sessions at the school sites and community bike events in Rialto Unified School District, effective July 1, 2023 through February 28, 2025, at no cost to the District.

**SUBMITTED/REVIEWED BY:** Angela Brantley/Patricia Chavez, Ed.D.



**Board of Education Agenda  
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**AGREEMENT WITH THE CENTER FOR CULTURALLY RESPONSIVE TEACHING AND LEARNING**

**BACKGROUND:**

The Center for Culturally Responsive Teaching and Learning, with Dr. Sharokki Hollie, will partner with the Rialto Unified School District to provide professional learning centered on the foundational principles of Culturally and Linguistically Responsive (CLR) Teaching and Learning in the classroom. This professional development summer offering aims to build knowledge and create the context for addressing the needs of underserved students sociolinguistic relativity, as well as, promote a focus on effective instructional strategies that validate and affirm underserved students across content areas and grade levels.

**REASONING:**

Culturally and Linguistically Responsive Teaching and Learning: Foundation Awareness ties directly to Strategy VI of Rialto Unified School District's Strategic Plan, "We will ensure we have exemplary staff who meet the unique needs and aspirations of our diverse students through knowledgeable, skilled, engaged and diverse administrators, teachers and staff. Students require Culturally and Linguistically Responsive Teaching understanding and strategies to ensure that they remain engaged in their learning and feel validated in their school experiences. This initiative reflects the commitment made in Resolution No. 19-20-65, Declaring Racism a Public Health Crisis, by addressing racial inequity and implicit bias within our current educational structures. For 2022-2023, 4 schools embarked on this journey and over 40 teachers began training for Phase 1 of this CLR project.

**RECOMMENDATION:**

Approve a renewal agreement with Dr. Sharroky Hollie's Center for Culturally Responsive Teaching and Learning to provide the Focus on Classroom Management and Jumpstart workshop during the Rialto Educational Excellence Conference on July 25, 2023 through July 26, 2023, at a cost not-to-exceed \$7,000.00, and to be paid from the General Fund (Title II).

**SUBMITTED/REVIEWED BY:** Ayanna Balogun, Ed.D./Patricia Chavez, Ed.D.



**Board of Education Agenda  
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**AGREEMENT WITH FRONTLINE EDUCATION**

**BACKGROUND:**

Frontline Education provides school administration software which proactively manages the professional development for all District staff, encompassed under one comprehensive system.

**REASONING:**

The Professional Learning Management System allows users to manage and track professional development hours, access and create online reports, and develop a private course catalog listing of professional development. These data points and this monitoring is required for state and federal programs. During the 2022-2023 school year, we expanded the use of this system to all classified and certificated professional development opportunities.

**RECOMMENDATION:**

Approve a renewal agreement with Frontline Education for the annual subscription for the use of the Professional Learning Management System, effective July 1, 2023 through June 30, 2024, at a cost not-to-exceed \$46,660.16 and to be paid from the General Fund (Title I).

**SUBMITTED/REVIEWED BY:** Kevin Hodgson Ed.D./Patricia Chavez, Ed.D.





**Board of Education Agenda  
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**AGREEMENT WITH VOYAGER SOPRIS LEARNING**

**BACKGROUND:**

Voyager Sopris Learning has been fully focused on intervention for the past four decades. They provide offerings of reading, writing and math intervention. We have utilized their product Language!Live over the past two years and have found great success in supporting students in grades 6-8. Language!Live is a comprehensive program that provides struggling readers with explicit instruction, corrective feedback, and more time on task to master critical reading skills.

**REASONING:**

Offering Language!Live through Voyager Sopris Learning is congruent with our District focus of supporting our students with Literacy. It is also congruent with Strategy 1 of our District's Strategic Plan, "We will provide rigorous and relevant learning experience to ensure each student's holistic development." Education Services would like to offer Language!Live for use with struggling middle schools. The middle school Reading Specialists will utilize this program in their classes. During the 2022-2023 school year, we saw improvements in the following areas: Comprehension, Contextual Fluency, and Spelling.

**RECOMMENDATION:**

Approve a renewal agreement with Voyager Sopris Learning to provide the Language!Live curriculum to use for ELA intervention and at all middle schools, effective July 1, 2023 through June 30, 2024, at a cost not-to-exceed \$32,754.00 and to be paid from the General Fund (Title IV).

**SUBMITTED/REVIEWED BY:** Kevin Hodgson Ed.D./Patricia Chavez, Ed.D.



**Board of Education Agenda  
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**AGREEMENT WITH GERISMILES MOBILE DENTAL HYGIENE PRACTICE, INC.**

**BACKGROUND:**

Gerismiles operates a dental practice in the Rialto metropolitan area which provides comprehensive dental care, and specialty care to increase access to healthcare services to students.

**REASONING:**

Gerismiles will provide on-campus dental care and preventative care services to Rialto USD students in alignment with the District's Strategic Plan to support socially and emotionally healthy student as well as a community outreach resources and programs. The dental care provided will be within community accepted standards of care and within the scope of services established by state and federal laws. All services will be provided upon parental consent. From August 2022 through April 2023, 3,459 students have received services from Gerismiles.

**RECOMMENDATION:**

Approve a renewal agreement with Gerismiles Mobile Dental Hygiene to provide dental services to the Rialto Unified School District students, effective July 1, 2023 through June 30, 2024, at no cost to the district.

**SUBMITTED/REVIEWED BY:** Angela Brantley/Patricia Chavez, Ed.D.



**Board of Education Agenda  
May 24, 2023**

**AGREEMENT WITH YOUTH ACTION PROJECT**

**BACKGROUND:**

Youth Action Project (YAP) provides youth and young adults with transformative experiences coupled with professional development training, career coaching, and paid work experience that enables youth and young adults to find their passion and develop marketable skills. Youth Action Project centers on providing youth a path to careers with sustainable incomes through facilitating academic achievement, access to higher education, vocational training, creating awareness of in-demand job sectors, soft skills coaching, and incubating entrepreneurial aspirations.

**REASONING:**

Youth Action Project will provide comprehensive workforce, academic, and support services for a minimum of 13 Rialto Unified School District's high school students aged 16-19 who are homeless, in foster care, or are justice involved. Youth Action Project will work with students to mutually develop program goals and identify which workforce service elements will enable them to reach those goals. YAP will also:

- Provide occupational and employability training activities that enable students to develop the skills and habits needed to experience social and economic success
- Provide students with the supportive services necessary to reach their program goals (transportation assistance, interview attire, etc.)
- Provide up to 200 hours of paid work experience per participant at or above the current minimum wage hourly
- Provide students with up to 12 months of follow up workforce services
- Facilitate tutoring services and mentorship to students K-12th grade

From August 2022 to April 2023, YAP has connected with 21 students in which 12 are currently being supported.

**RECOMMENDATION:**

Approve a renewal agreement with Youth Action Project, Inc. to provide Rialto Unified School District students with workforce, academic, and support services, effective July 1, 2023 through June 30, 2024, at no cost to the District.

**SUBMITTED/REVIEWED BY:** Angela Brantley/Patricia Chavez, Ed.D.



**Board of Education Agenda  
May 24, 2023**

**CLASSIFIED EXEMPT – PERSONNEL REPORT #1299**

**BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW,  
ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.**

**AVID TUTOR**

Akins, Sean	Carter High School	05/16/2023	\$18.00 per hour
Mann, Krystal	Carter High School	05/16/2023	\$18.00 per hour

**WORKABILITY**

Isom, Adrian	Walgreens	05/04/2023	\$13.60 per hour
Mangum, Charm	Old Navy	04/29/2023	\$13.60 per hour
Nelson, Matthew	Walmart	05/05/2023	\$13.60 per hour

**SUBMITTED/REVIEWED BY:** Roxanne Dominguez, Rhonda Kramer, and Armando Urteaga



**Board of Education Agenda  
May 24, 2023**

**CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1299**

**BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.**

**PROMOTION**

Miranda, Karla (Repl. D. Reyes)	To:	Workability Liaison Aide Carter High School	05/08/2023	30-5	\$25.31 per hour (8 hours, 203 days)
	From:	Locker Room Attendant Frisbie Middle School		25-6	\$23.44 per hour (6 hours, 203 days)

**EMPLOYMENT**

Herrera, Rebeca (Repl. K. Rojas)	Behavioral Support Asst. Preston Elementary School	05/08/2023	31-4	\$24.73 per hour (8 hours, 203 days)
Manzano Andrade, Jessica (Repl. A. de la Rosa)	Nutrition Service Worker I Rialto High School	05/09/2023	20-1	\$16.15 per hour (3 hours, 203 days)
Martin, Brittany (Repl. V. Cervantes)	Benefits Insurance Claims Technician Risk Management	05/09/2023	42-1	\$28.08 per hour (8 hours, 12 months)
Rojas, Kaitlyn (Repl. E. Lara)	Behavioral Support Asst. Preston Elementary School	05/02/2023	31-1	\$21.32 per hour (8 hours, 203 days)

**RESIGNATIONS**

Avila, Adriana	Secretary II Eisenhower High School	05/12/2023
Ledesma, Merced	Instructional Assistant I Dunn Elementary School	04/17/2023
Martinez, Isabell	Nutrition Service Worker I Dollahan Elementary School	05/04/2023
Monreal Hernandez, Ricardo	Bus Driver Transportation	05/12/2023
Rojas, Kaitlyn	Behavioral Support Asst. Preston Elementary School	05/02/2023

**RESIGNATIONS** (Continue)

Romero, Monique	Behavioral Support Asst. Preston Elementary School	05/04/2023
Sanchez-Barajas, Marina	Nutrition Service Worker I Fitzgerald Elementary School	04/28/2023

**RETIREMENT**

Ortiz, Manuel	Nutrition Service Worker I Carter High School	04/28/2023
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**PLACE ON THE 39-MONTH REEMPLOYMENT LIST**

Mejia, Betsy	Student Success Strategist Milor High School	06/08/2023
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**SUBSTITUTES**

Aguilar, Alexander	Grounds Maintenance Worker I	05/16/2023	\$21.87 per hour
Perez Jr., Jose J.	Custodian I	05/26/2023	\$21.87 per hour
Salcedo, Ashley	Health Aide	05/16/2023	\$18.34 per hour

**SHORT TERM ASSIGNMENTS**

Clerical Support	Purchasing Services (Not to exceed 216 hours)	05/25/2023- 06/30/2023	\$20.28 per hour
Clerical Support	Risk Management (Not to exceed 216 hours)	05/25/2023- 06/30/2023	\$20.28 per hour
Clerical Support	Risk Management (Not to exceed 216 hours)	05/25/2023- 06/30/2023	\$20.28 per hour
Day, Terry (Retiree)	Sub Library Media Tech. Simpson Elementary (Not to exceed 5 hours)	05/25/2023- 06/30/2023	\$28.68 per hour
Technology Support	Assessment, Research, Data Analysis & Ed. Tech. (Not to exceed 30 hours)	06/02/2023- 06/30/2023	\$21.32 per hour

**TERMINATION OF PROBATIONARY CLASSIFIED EMPLOYEE**

Employee #2150633	Licensed Vocational Nurse	05/15/2023
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**CERTIFICATION OF ELIGIBILITY LIST** – Buyer

Eligible: 05/25/2023

Expires: 11/25/2023

**CERTIFICATION OF ELIGIBILITY LIST** – Dispatcher

Eligible: 05/25/2023

Expires: 11/25/2023

**CERTIFICATION OF ELIGIBILITY LIST** – Personnel Technician

Eligible: 05/25/2023

Expires: 11/25/2023

\*\*Position reflects the equivalent to a one-Range increase for night differential

\*\*\* Position reflects a \$50.00 monthly stipend for Confidential position

**SUBMITTED/REVIEWED BY:** Roxanne Dominguez, Rhonda Kramer, and Armando Urteaga



**Board of Education Agenda  
May 24, 2023**

**CERTIFICATED EMPLOYEES – PERSONNEL REPORT #1299**

**BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.**

**SUBSTITUTES** (To be used as needed at the appropriate rate per day, effective May 25, 2023, unless earlier date is indicated)

Amaro, Jesy	05/04/2023
Herrera, April	05/15/2023
Martinez-Llamas, Victor	05/04/2023
Mecate, Hannah	05/04/2023
Merriweather Jr., Yusef	05/05/2023
Ramos Villanueva, Diana	05/04/2023
Rudd, Ronald	05/03/2023

**EMPLOYMENT**

Ramirez, Katia	Early Childhood Education Specialist Bemis Elementary School	05/08/2023	III-1	\$67,035.00 (184 days)
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**RE-EMPLOYMENT**

Patini, Theresa	Special Education Teacher Casey Elementary School	08/03/2023	II-3	\$67,970.00 (184 days)
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**TEMPORARY ADMINISTRATIVE ASSIGNMENT** (Payment of ten percent [10%] of their daily rate, for services as a Temporary Administrator as per Board Policy 4121)

Baba, Anabel	Elementary Assistant Principal Kordyak Elementary School	05/03/2023
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**RESIGNATIONS**

Avilar, Alicia	Secondary Teacher Carter High School	06/02/2023
Bond, Craig	Elementary Teacher Werner Elementary School	06/08/2023
Carter, John	Secondary Teacher Rialto High School	06/30/2023



**RESIGNATIONS** (Continue)

Forbes, Bryce	Adapted PE Specialist Special Services	06/02/2023
Jackson, Charlan	Secondary Teacher Eisenhower High School	07/30/2023
Matlock, Sarah	Elementary Teacher Kordyak Elementary School	06/30/2023
Radcliffe-Perez, Monica	Elementary Principal Preston Elementary School	06/30/2023
Sedano, Erika	Preschool Teacher Myers Preschool	06/02/2023
Waggoner, Adam	Agent: Child Welfare & Attendance Child Welfare & Attendance	06/02/2023

**TERMINATION OF TEMPORARY CONTRACT FOR THE 2022/2023 SCHOOL YEAR**

Ramirez, Katia	Early Childhood Education Specialist Bemis Elementary School	06/30/2023
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**APPROVED LEAVE OF ABSENCE WITHOUT PAY**

Rodriguez, Hao	Special Education Teacher Jehue Middle School	07/01/2023 – 06/30/2024
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**CERTIFICATED EXTRA DUTY** (Ratify Induction Mentors to provide support to new teachers from April 1, 2023 through June 30, 2023, at the hourly rate of \$50.40, for an additional 20 hours, not to exceed a total of 60 hours, to be charged to General Funds)

Best, LaVees Johnson, Alycandria	Hughey-Bailey, Charmaine	Jackson, Yolanda
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**CERTIFICATED EXTRA DUTY** (Ratify Carter High School certificated teachers to support AP Bootcamp, from April 3, 2023 through May 31, 2023, at an hourly rate of \$50.40, not to exceed a total of 24 hours, to be charged to General Funds)

Arrieta, Nina Schmidt, Hailey	Fitzsimmons, John Shepard, Nicole	Nguyen, Tommy Wilson, Nicolle
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**EXTRA DUTY COMPENSATION** (Ratify Carter High School certificated employee to assist in the completion of accreditation documents for the Western Association of Schools and Colleges [WASC], during the 2022/2023 school year, to be paid at an hourly rate of \$50.40, not to exceed 30 hours, to be charged to General Funds)

Zabala, Pamela

**CERTIFICATED EXTRA DUTY** (Ratify Myers Elementary School certificated teacher to participate in the Rube Goldberg competition hosted by Morgan Elementary School, from March 1, 2023 through April 28, 2023, at an hourly rate of \$50.40, not to exceed 30 hours, to be charged to ELO/ESSER Funds)

Schilreff, Kathleen

**EXTRA DUTY COMPENSATION** (Ratify Frisbie Middle School certificated teacher to facilitate the Great Encouragement Movement (GEM), an SEL program designed to teach female students about holistic wellness to receive encouragement for their present and future, from April 12, 2023 through May 31, 2023, at an hourly rate of \$50.40, not to exceed 10 hours, to be charged to General [CSI] Funds)

Bowman, Mary

**EXTRA DUTY COMPENSATION** (Ratify Frisbie Middle School certificated teachers to facilitate The Manhood Project, an SEL program designed to provide support to maximize the positive qualities of under-served youth, while maximizing their temptations to engage in at risk behaviors, from March 27, 2023 through May 19, 2023, at an hourly rate of \$50.40, not to exceed a total of 26 hours, to be charged to General [CSI] Funds)

Abraham, Carles

Allen, Laurette

**EXTRA DUTY COMPENSATION** (Ratify Frisbie Middle School certificated teachers to facilitate The Manhood Project, an SEL program designed to provide support to maximize the positive qualities of under-served youth, while maximizing their temptations to engage in at risk behaviors, from March 27, 2023 through May 19, 2023, at an hourly rate of \$50.40, not to exceed a total of 4 hours, to be charged to General [CSI] Funds)

Ashley, Jonathan

Smith, Travon

**EXTRA DUTY COMPENSATION** (Ratify an additional class assignment at 1/6 of their daily rate or \$50.40, whichever is greater, for the fall semester of 2022/2023 school year, to be charged to General Funds)

Zupanic High School

Espinoza, Adan	Math	09/13/2022 – 10/14/2022
Luna, Christie	English	09/13/2022 – 10/14/2022
Yarbrough, Robert	Elective/Business	09/13/2022 – 10/14/2022

**EXTRA DUTY COMPENSATION** (Ratify an additional class assignment at 1/6 of their daily rate or \$50.40, whichever is greater, for the spring semester of the 2022/2023 school year, to be charged to General Funds)

Jehue Middle School

Dean, Laura	ASB	01/10/2023
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**SUPPLEMENTAL SERVICES** (Ratify Rialto Adult School CTE teachers to train adult students enrolled in the Pharmacy Technician program Cardiopulmonary Resuscitation (CPR) and Basic Life Support (BLS) as part of their required certifications, from May 1, 2023 through June 30, 2023, at an hourly rate of \$50.40, not to exceed 15 hours per teacher, to be charged to General Funds)

Cervantes, Bunnie	Powers, Marcella	Quezada, Erica
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**CERTIFICATED COACHES**

Eisenhower High School

Bibian, Mark	Varsity Head, Girls' Track	2022/2023	\$4,738.00
Lopez, Denise	JV Head, Girls' Track	2022/2023	\$3,801.00

**SUBMITTED/REVIEWED BY:** Roxanne Dominguez, Rhonda Kramer, and Armando Urteaga



**MINUTES**  
**RIALTO UNIFIED SCHOOL DISTRICT**  
**Special Board Meeting of the Board of Education**

**April 8, 2023**  
**Dr. John R. Kazalunas Education Center**  
**182 East Walnut Avenue**  
**Rialto, California**

**Members Present:**     **Stephanie E. Lewis, President**  
                              **Joseph W. Martinez, Clerk**  
                              **Evelyn P. Dominguez, Member**  
                              **Edgar Montes, Member (Arrived at 9:12 a.m.)**

**Members Absent:**     **Nancy G. O'Kelley, Vice President**  
                              **Steven Gaytan, Student Board Member**

**Staff Present:**        **Cuauhtémoc Avila, Ed.D., Superintendent**  
                              **Rhea McIver Gibbs, Ed.D., Lead Strategic Agent**  
                              **Patricia Chavez, Lead Innovation Agent**  
                              **Rhonda Kramer, Lead Personnel Agent**  
                              **Derek Harris, Lead Risk Management and Transportation**  
                              **Agent**  
                              **Martha Degortari, Executive Administrative Agent and Jose**  
                              **Reyes, Interpreter/Translator**

**A.     OPENING**

Call to order - 9:00 a.m.

**BOARD OF EDUCATION WORKSHOP**

Meeting convened at 9:07 a.m.

**B. ADOPTION OF AGENDA**

**Moved By** Clerk Martinez

**Seconded By** Member Dominguez

**Vice President O'Kelley was absent and Member Montes was not present during this vote. Vote by Board Members to adopt the agenda:**

**Approved by a Majority Vote**

**C. PUBLIC COMMENTS**

**C.1 PUBLIC COMMENTS ON AGENDA ITEMS**

Any person wishing to speak on the item on the Agenda will be granted three minutes.

None.

**D. BOARD OF EDUCATION WORKSHOP**

**Moved By** Member Dominguez

**Seconded By** Clerk Martinez

The Board of Education will conduct a governance workshop, focused on Board Bylaws (9000 series of Board Policies). The Board may discuss possible revisions to and/or take action to initiate the process to revise Board Bylaws pursuant to BB 9310. Christopher Keeler, Attorney with Fagen, Friedman & Fulfron, LLP, and Elliott Duchon, Governance Consultant, will facilitate the workshop.

**Vice President O'Kelley was absent and Member Montes was not present during this vote. Vote by Board Members:**

**Approved by a Majority Vote**

Edgar Montes, Member joined the meeting at 9:12 am.

**E. ADJOURNMENT**

**Moved By** Member Dominguez

**Seconded By** Clerk Martinez

**Vote by Board Members to adjourn:**

Time: 1:01 p.m.

**Approved by a Majority Vote**

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Clerk, Board of Education

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Secretary, Board of Education







**Board of Education Agenda  
May 24, 2023**

**REJECT ALL BIDS FOR BID PACKAGE NO. 1. AND AWARD BID PACKAGE NO.2 AND NO. 3 FOR BID NO. 22-23-010 - DISTRICT ASPHALT REPLACEMENT TO UNIVERSAL ASPHALT CO INC.**

**BACKGROUND:**

On March 23, 2023, the District released a bid to remove and replace asphalt at the Kazalunas Education Center (District Office), the District Registration Center, Preston Elementary School, Simpson Elementary School, Milor High School, and the Maintenance, Transportation, and Nutrition Services Yard. Per Public Contract Code (“PCC”) section 22032(c) the District is required to formally bid any public works project which exceeds \$200,000.00.

**REASONING:**

As legally required, the District published a Notice of Inviting Bids (“NIB”) in the San Bernardino County Sun on March 23, 2023, and March 30, 2023. The bid was also published on the District’s webpage and an outreach email containing the bid information was sent to local contractors. Fourteen (14) bidders attended the mandatory job walk on March 31, 2023. On May 15, 2023, the District received and opened three (3) bids.

The District grouped the scope of work into three different bid packages to allow for broader competition and coordination of the work. Bid Package No.1 included the Kazalunas Education Center (District Office) and the District Registration Center (DRC). Bid Package No. 2 included Preston Elementary, Simpson Elementary, and Milor High School. Bid Package No. 3 included the Maintenance, Transportation, and Nutrition Services Yard. As part of the Bid process, all contractors were required to prequalify with the District. One bidder, Regan Paving, did not complete the required prequalification and is considered non-responsive.

Due to the differences in bid pricing received for Bid Package No. 1, the District recommends the rejection of all bids. The scope of work will be redefined and a new Bid will be published to complete the asphalt work at the Kazalunas Education Center (District Office) and the District Registration Center.

On May 16, 2023, the District received a letter from Roadway Engineering & Construction Corp. notifying the District of a Mistake in Bids & Requesting Relief for Bid Package No. 1, No. 2, and No. 3. The Contractor asserts that a clerical error was made

in the pricing of the project, making their bid materially different than it was intended to be. Upon review of the contractor's assertions and reviewing the matter with the Districts legal counsel, the District recommends accepting the contractor's request for relief of Bids submitted for Bid Package No. 1, No. 2, and No. 3 due to a clerical error.

The District has determined Universal Asphalt Co Inc. to be the lowest responsive and responsible bidder for Bid Package No. 2 and Bid Package No. 3. An outline of all bids received and amounts are listed below.

<b>Contractor</b>	<b>Bid Package No. 2</b>	<b>Bid Package No. 3</b>
Universal Asphalt	\$1,390,000.00	\$1,570,000.00
Roadway Engineering & Construction Corp.	\$2,204,000.00	\$1,923,000.00
Regan Paving (Non-Responsive)	\$2,916,975.00	\$2,499,850.00

**RECOMMENDATION:**

Reject all Bids for Bid Package No. 1, relieve Roadway Engineering & Construction Corp. of all Bid Submissions due to a clerical error, and Award Bid Package No. 2 and No. 3 for Bid No. 22-23-010 District Asphalt Replacement to Universal Asphalt Co Inc., at a cost not-to-exceed \$1,390,000.00 for Bid Package No. 2 and \$1,570,000.00 for Bid Package No. 3, and to be paid from Fund 14 Deferred Maintenance.

**SUBMITTED/REVIEWED BY:** Ricardo G. Salazar & Matt Carter/Diane Romo



**Board of Education Agenda  
May 24, 2023**

**AWARD BID NO. 22-23-012 FOR RETAINING WALL AT RIALTO HIGH SCHOOL TO  
MODERN GENERAL CONTRACTOR INC.**

**BACKGROUND:**

On March 30, 2023, the District released a bid to build a retaining wall on the southeast corner of the campus behind the baseball field. Per Public Contract Code (“PCC”) section 22032(c) the District is required to formally bid any public works project which exceeds \$200,000.

**REASONING:**

As legally required, the District published a Notice of Inviting Bids (“NIB”) in the San Bernardino County Sun on March 30, 2023, and April 6, 2023. The bid was also published on the District’s webpage and an outreach email containing the bid information was sent to local contractors. Seven (7) bidders attended the mandatory job walk on April 14, 2023. On May 12, 2023, the District received and opened three (3) bids.

The District has determined (Vendor TBD) to be the lowest responsive and responsible bidder. An outline of all bids received and amounts are listed below.

<b><u>Contractor</u></b>	<b><u>Bid Amount</u></b>
Modern General Contractor Inc.	\$740,000.00
D.F. Perez Construction, Inc.	\$797,149.00
MLC Constructors Inc	\$997,295.00

**RECOMMENDATION:**

Award Bid No. 22-23-012 for Retaining Wall – Rialto High School to Modern General Contractor Inc. at a cost not-to-exceed \$740,000.00, and to be paid from Fund 40 – Reserve for Capital Outlay.

**SUBMITTED/REVIEWED BY:** Ricardo G. Salazar & Angie Lopez/Diane Romo



**Board of Education Agenda  
May 24, 2023**

**AWARD RFP #RIANS-2023-2024-001 FRESH PRODUCE  
TO SUNRISE PRODUCE**

**BACKGROUND:**

On March 20, 2023, the District released a Request for Proposals (“RFP”) in conjunction with Jurupa Unified School District for Fresh Produce as required per Public Contract Code (“PCC”) 20111(c).

**REASONING:**

As legally required, the District published a Notice Calling for Proposals in the San Bernardino County Sun on March 20, 2023, and March 27, 2023. The RFP was also published on the District’s Nutrition Services webpage and an outreach email was shared with various qualified fresh produce vendors. The District’s Child Nutrition program provides nutritionally balanced meals to all children every day through the operation of the National School Lunch Program, the School Breakfast Program, the Snack Program, and the Child and Adult Care Food Program (“Supper”). The RFP included a variety of fresh produce items procured to continue serving fresh produce at all school sites.

Upon review of the submissions, the District has determined that the proposal submitted by Sunrise Produce is responsive and achieved the highest score. Per PCC 20111(c), “awards shall be let to the most responsive and responsible party. The price shall be the primary consideration, but not the only determining factor.” The award of the RFP shall be for a period of one (1) year with an option to renew for two (2) additional one-year periods.

<u>Bidders</u>	<u>Ranking</u>
Sunrise Produce	90
Goldstar	88

**RECOMMENDATION:**

Award Request for Proposals #RIANS-2023-2024-001 Fresh Produce to Sunrise Produce, effective July 1, 2023 through June 30, 2024, at a cost to be determined at the time of purchase, and to be paid from the Cafeteria Fund 13.

**SUBMITTED/REVIEWED BY:** Fausat Rahman-Davies/Diane Romo



**Board of Education Agenda  
May 24, 2023**

**EXTEND RFP #RIANS-2021-2022-002 DAIRY PRODUCTS  
WITH HOLLANDIA DAIRY FOR THE 2023-2024 FISCAL YEAR**

**BACKGROUND:**

Rialto Unified School District, Child Nutrition provides nutritionally balanced meals to all children every day through the operation of the National School Lunch Program, the School Breakfast Program, Snack Program and Child and Adult Care Food Program (Supper). A variety of Dairy, Juice, and Ice Cream products are used in the operation of these programs.

On June 23, 2021, the Board of Education approved RFP #RIANS-2021-2022-002 Dairy Products to be awarded to Hollandia Dairy for the 2021-2022 fiscal year, with an option to extend the agreement for two (2) additional one-year periods.

On May 4, 2022, the Board of Education approved the first extension of RFP #RIANS-2021-2022-002 Dairy Products with Hollandia Dairy for the 2022-2023 fiscal year, with all terms and conditions remaining the same pertaining to the extension option in the current agreement.

**REASONING:**

Child Nutrition would like to continue services with Hollandia Dairy and utilize the second and final extension of the agreement for the 2023-2024 fiscal year. Approval of this extension will allow Rialto Unified School District, Child Nutrition to continue to use a qualified company to procure and serve compliant dairy products at all the school sites. All terms and conditions will remain the same pertaining to the extension option in the current agreement.

**RECOMMENDATION:**

Approve the second and final extension of RFP #RIANS-2021-2022-002 Dairy Products with Hollandia Dairy for the purchase of Dairy, Juice, and Ice Cream products, effective July 1, 2023 through June 30, 2024, at a cost to be determined at the time of purchases, and to be paid from the Cafeteria Fund 13.

**SUBMITTED/REVIEWED BY:** Fausat Rahman-Davies/Diane Romo



**Board of Education Agenda  
May 24, 2023**

**HIGH SCHOOL WORLD LANGUAGES SPANISH 1, 2, 3, 4, AND SPANISH FOR SPANISH SPEAKERS TEXTBOOK ADOPTION**

**BACKGROUND:**

The California State Board of Education (SBE) adopted the California World Languages Standards for Public Schools, Kindergarten through Grade Twelve (WL Standards) in January 2019. Each school district has local control to choose instructional materials as long as there is “substantial teacher involvement and promotion of the involvement of parents and other community members”; conditions which have been met. Beginning in August of 2022, World Language teachers started the textbook adoption process for the Spanish and Spanish for Spanish Speakers World Language Programs. A calibration meeting was held in August 2022 where components of an ideal World Language program and evaluation tool were discussed and the process for reviewing materials. This discussion also led to how the final vote would be determined.

**REASONING:**

All World Language teachers participated in the process of reviewing various World Language materials publishers and took a deeper look at the following publisher’s textbooks: Vista Higher Learning, Carnegie Learning, Wayside and One Way Education for Spanish and Spanish for Spanish Speakers. Various World Language teachers participated in piloting programs. The World Languages Committee chose to adopt Vista Higher Learning for Spanish levels 1, 2, 3, and 4 on April 14, 2023 and Spanish for Spanish Speakers 1 and 2 on May 1, 2023 for the next eight years starting in 2023-2024. The program includes both print and online resources. Materials for Vista Higher Learning were placed on display at the Parent Center in the months of March and April for parent review and the texts were approved by the Curriculum Council on April 20, 2023 and May 2, 2023.

**RECOMMENDATION:**

Adopt print and online resources by Vista Higher Learning, Senderos for Spanish 1, 2, 3, and 4 and Vista Higher Learning, Perspectivas for Spanish for Spanish Speakers 2 and 3 for the next eight years starting in 2023-2024, at a cost not-to-exceed \$903,032.00, and to be paid from the General Fund.

**SUBMITTED/REVIEWED BY:** Marina Madrid, Ed.D./Patricia Chavez, Ed.D.



## Board of Education Agenda May 24, 2023

### **AGREEMENT WITH OMNITRANS**

#### **BACKGROUND:**

On March 22, 2023, the Board of Education adopted the District's Student Transportation Plan, which in part requires the District to offer city bus passes to students at no-cost. Omnitrans is the public transit agency serving the San Bernardino Valley area that includes the city of Rialto. Currently, Omnitrans offers the Free Fares 4 School (FFFS) program to District students at no-cost which will expire on May 31, 2023. This program is designed to allow students to travel to and from school, extracurricular activities, encourage school attendance, and promote equity.

#### **REASONING:**

In an effort to address attendance, equity, and school-based transportation challenges, and to comply with the District's Transportation Plan, Transportation Services is requesting to enter into an agreement with Omnitrans to continue the FFFS program. Offering no-cost public transportation to students is congruent with the District's Strategic Plan, Strategies II and VI, "Ensure that resources and assets are allocated and developed to directly support students" and "We will bridge school and community learning opportunities".

Omnitrans will offer unlimited "fare-free" rides to students in Kindergarten through Grade 12 that present a current valid District photo identification card to ride on all Omnitrans fixed route bus services, operating under Omnitrans' published timetables. Omnitrans will charge \$4.00 per middle and high school students enrolled in the 2023-2024, 2024-2025, and 2025-2026 school years, for an annual cost to the District of \$54,000.00.

#### **RECOMMENDATION:**

Approve an agreement with Omnitrans to provide Kindergarten through Grade 12 students with unlimited "fare-free" rides on all Omnitrans fixed route services, effective June 1, 2023 through June 1, 2026, at a cost not-to-exceed \$164,000.00, and to be paid from the General Fund.

**SUBMITTED/REVIEWED BY:** Derek Harris/Diane Romo



**Board of Education Agenda  
May 24, 2023**

**AGREEMENT WITH RISE INTERPRETING**

**BACKGROUND:**

RISE Interpreting is a family-owned small business based in Riverside, CA. RISE was launched in the summer of 2007 by the brother and sister team of Phil Carmona and Adonis Parker. Growing up with a Deaf cousin, Phil and Adonis had a natural interest in signing. In Jr. High School, Phil made a friend who is Deaf and the two have remained friends throughout school and to this day. Phil and Adonis went on to complete Interpreter Training Programs in San Diego at Mesa and Palomar Colleges, respectively. Both of them are nationally certified, and together they have accumulated over 30 years of professional interpreting experience.

**REASONING:**

The District currently does not have staff who can service our students with real time-dictation and interpreting services, these services are needed for our students with exceptional needs during school and any extra-curricular activities throughout the school year.

**RECOMMENDATION:**

Approve an agreement with RISE Interpreting to support students with hearing impairments and parents as needed with American Sign Language (ASL) dictation interpreting services, effective July 1, 2023 through June 30, 2024, at a cost not-to-exceed \$150,000.00 and to be paid from the General Fund.

**SUBMITTED/REVIEWED BY:** Jennifer Johnson/Patricia Chavez, Ed.D.





**Board of Education Agenda  
May 24, 2023**

**AGREEMENT WITH SKILL STRUCK**

**BACKGROUND:**

Skill Struck is curriculum that supports computer science pathway implementation. It has built-in curriculum, lesson plans and an auto-grader to engage students in computer science and engages students in fun code activities. Students advance from block based coding in elementary school to real-work coding skills. Skill Struck has been supporting computer science teachers and students in Moreno Valley Unified School District since April 2021. Through this partnership, Moreno Valley has seen an increase in computer science enrollment by 43% at Landmark Middle School. Teachers with no prior coding experience are able to implement Skill Struck due to their support such as lesson plans and an autograder. Skill Struck values addressing the needs of all learners, and offers accessibility features such as Spanish translation, video lessons, and culturally diverse challenges. Like Rialto, Skill Struck works closely with the teachers and administrators in Moreno Valley and greatly value our partnership with the district. In 2021, Skill Struck was piloted at Rialto USD Middle Schools and approved by the curriculum council and the Board of Education.

**REASONING:**

Offering computer courses using Skill Struck is congruent with our District's Strategic Plan Strategy VII, "We will ensure resources and assets are allocated to directly support student learning." All students require up to date knowledge of computer science at an early age and the Skill Struck curriculum is not only available in computer science courses at the middle school and can also be incorporated in regular core courses. The Department of Labor estimates 65% of today's students will work in STEM jobs that don't currently exist. Our students have a strong foundation in HTML, Java Script, and Python, which will help them when they enroll in computer science courses at the high school. Data from the 2022-2023 school year shows that 7 educators taught the curriculum to 940 middle school students and completed 10,175 lessons. Students have completed 27,723 challenges and 354,562 lines of code.

**RECOMMENDATION:**

Approve an agreement with Skill Struck to provide the computer science curriculum for 5 middle schools for the next 3 years, effective July 1, 2023 through June 30, 2025, at a cost not-to-exceed \$102,600.00, and to be paid from the General Fund.

**SUBMITTED/REVIEWED BY:** Ed D'Souza, Ph.D./Patricia Chavez, Ed.D.



**Board of Education Agenda  
May 24, 2023**

**AGREEMENT WITH PRESENCELEARNING**

**BACKGROUND:**

PresenceLearning is the leading provider of teletherapy and software solutions for special education related services and behavioral mental health counseling in K-12 schools. Founded in 2009, PresenceLearning is designed by clinicians for clinicians. The software platform is a complete therapy solution for special education teams and individual and group practices to serve children in school or at home via teletherapy.

**REASONING:**

Congruent through Strategy III, “All students benefit from research-based programs that improve their academic, social, and emotional well-being.” Also, congruent through Strategy VI, “Knowledgeable, skilled, engaged, and diverse administrators, teachers and staff.” PresenceLearning will provide speech and language therapy services: including direct therapy, comprehensive evaluations, screenings, collaboration with school staff, parent communication, case management, writing IEPs, IEP attendance, tracking and reporting student progress, and scheduling therapy sessions. The services provided will help students to access their education.

**RECOMMENDATION:**

Approve an agreement with PresenceLearning to provide speech and language assessments, therapy services and case management for students participating in Zupanic Virtual Academy, Home Instruction and Home Hospital effective July 1, 2023 through June 30, 2024, at a cost not-to-exceed \$55,000.00 and to be paid from the General Fund.

**SUBMITTED/REVIEWED BY:** Jennifer Johnson/Patricia Chavez, Ed.D.



**Board of Education Agenda  
May 24, 2023**

**AGREEMENT WITH DAVIS DEMOGRAPHICS|MGT TO PROVIDE A  
COMPREHENSIVE DEMOGRAPHIC STUDY AND BOUNDARY ADJUSTMENTS**

**BACKGROUND:**

The District is in need of a consultant to provide a comprehensive demographic study and boundary adjustments in order to balance populations at our secondary sites to meet the needs of students and staff.

**REASONING:**

Davis Demographics|MGT will update student enrollment data, assist in preparation of attendance boundary scenarios, give analysis of capacity and enrollment data, facilitate community input meetings, and give a presentation of the final proposed attendance boundaries to the Board of Education for their review and approval.

**RECOMMENDATION:**

Approve an agreement with Davis Demographics|MGT to provide a comprehensive demographic study and boundary adjustments for secondary sites, effective May 25, 2023 through June 30, 2024, at a cost not-to-exceed \$71,500.00 and to be paid from the Capital Facilities Fund 25.

**SUBMITTED/REVIEWED BY:** Angie Lopez/Diane Romo



**Board of Education Agenda  
May 24, 2023**

**AGREEMENT WITH STEPPING STONES GROUP, LLC.**

**BACKGROUND:**

The Stepping Stones Group, LLC is a Non-Public Agency (NPA) that provides coverage for various professional positions such as Certified Nursing Assistant (CNA), Licensed Vocational Nurse (LVN), School Psychologist, Speech Pathologists, Speech and Language Pathologist Assistants (SLPAs) and Intensive Individual Supports (IIS) for students with an Individualized Education Program. Stepping Stones Group, LLC acquired Staff Rehab in June of 2019, Rialto Unified School District worked with Staff Rehab as far as 2016-2017 and has continued the partnership with Stepping Stones Group, LLC.

**REASONING:**

To ensure compliance with student's Individualized Education Programs (IEP) and health care plans, the district will renew the contract with Stepping Stones Group, LLC to continue providing special education and health related services to ensure compliance mandates are met for the 2023-2024 school year. In 2022-2023 The Stepping Stones Group, LLC provided support to students with Language Pathologist Assistants (SLPAs) and Paraprofessional Support, later in the year Special Services and Health Services shared the contract to support vacant positions, i.e., LVNs, CNAs, and Health Aides.

**RECOMMENDATION:**

Approve a renewal agreement with Stepping Stones Group, LLC. to provide coverage for various professional positions such as Certified Nursing Assistant (CNA), Licensed Vocational Nurse (LVN), School Psychologist, Speech Pathologists, Speech and Language Pathologist Assistants (SLPAs) and Intensive Individual Supports (IIS) for students with an Individualized Education Program, effective July 1, 2023 through June 30, 2024, at a cost not-to-exceed \$310,000.00, and to be paid from the General Fund.

**SUBMITTED/REVIEWED BY:** Jennifer Johnson/Patricia Chavez, Ed.D.



**Board of Education Agenda  
May 24, 2023**

**AGREEMENT WITH “WITH OPEN ARMS”**

**BACKGROUND:**

Over the past several years, homelessness has become a chronic epidemic with individuals and/or families being displaced at a high rate. Direct services implemented by With Open Arms (WOA) will contribute to minimize the overwhelming demand and lack of placement, allowing WOA to diligently aid in providing expedited housing with their partners and resources.

**REASONING:**

WOA will oversee program coordination, development of policies and procedures and supportive services for families recognized as unsheltered and/or income qualified tenants experiencing housing instability. WOA will incorporate a linkage to services by way of case management, workforce training and job placement to those families. During the 2022-2023 school year, WOA has assisted or is currently working with 38 families in need of housing. Seven (7) families have been permanently housed and nine (9) are waiting for an Emergency Housing Voucher approval. The remaining families are either applying for an Emergency Housing Voucher or completing the intake process. The service has provided Rialto families with much needed assistance through the process of securing permanent housing. This agreement includes those families that have been approved for the three (3) month emergency stay at the WoodSpring Suites and will be for up to seventy (70) families.

**RECOMMENDATION:**

Approve a renewal agreement with “With Open Arms” (WOA) to provide outreach and supportive housing services to Rialto Unified School District families, effective July 1, 2023 through June 30, 2024, at a cost not-to-exceed \$250,000.00 and to be paid from the General Fund.

**SUBMITTED/REVIEWED BY:** Adam Waggoner/Patricia Chavez, Ed.D.



**Board of Education Agenda  
May 24, 2023**

**AGREEMENT WITH WOODSPRING SUITES DBA CAPETOWN HOTEL**

**BACKGROUND:**

WoodSpring Suites provides Rialto Unified School District (RUSD) McKinney-Vento students, who are considered temporarily unsheltered, with an adequate nighttime residence and living facility in order to minimize obstacles to their daily education. The hotel offers a comfortable, clean, well-appointed room with one or two beds, in-room kitchen, laundry machines, exercise facility, vending machines, television, telephones, and Wi-Fi.

**REASONING:**

The purpose of having an agreement with WoodSpring Suites is to eliminate the barrier of the Rialto Unified School District students and families that are currently living in a place that is not meant for human habitation such as cars, parks, sidewalks, abandoned buildings, or on the streets. 36 families have been temporarily housed at the WoodSpring during the 2022-2023 school year. This provided Rialto Unified unsheltered students and families with a stable and safe place to live while they are in transition and/or awaiting stable housing, ultimately helping our students being able to focus on their academics. The agreement will be for a three (3) month stay per family. The Agent: Child Welfare and Attendance will have the flexibility to extend the stay of a family at the WoodSpring Suites, if determined by need.

**RECOMMENDATION:**

Approve a renewal agreement with WoodSpring Suites dba Capetown Hotel to continue providing an adequate living facility for RUSD unsheltered students, effective July 1, 2023 through June 30, 2024, at a cost not-to-exceed \$450,000.00, and to be paid from the General Fund.

**SUBMITTED/REVIEWED BY:** Adam Waggoner/Patricia Chavez, Ed.D.



**Board of Education Agenda  
May 24, 2023**

**AGREEMENT WITH AUTISM SPECTRUM INTERVENTION SERVICES AND TRAINING**

**BACKGROUND:**

Autism Spectrum Intervention Services & Training (ASIST), to provide intensive behavior support by a Non-Public Agency (NPA) 1:1 and Applied Behavior Aides (ABA), per students Individualized Education Program (IEP) during the 2023-2024 school year.

**REASONING:**

The District currently does not have Applied Behavior Analyst (ABA) Aides who can support our students with behaviors. To ensure compliance with Federal and State mandates, the District must provide special education and related services as stated in the student's Individualized Education Program (IEP). In 2022-2023, Autism Spectrum Intervention Services & Training (ASIST) provided fourteen (14) Applied Behavior Analyst (ABA) aides to support our students with behaviors.

**RECOMMENDATION:**

Approve a renewal agreement with Autism Spectrum Intervention Services & Training (ASIST) to provide Non-Public Agency (NPA) 1:1 aides, and Applied Behavior Aides (ABA) for students, effective July 1, 2023 through June 30, 2024, at a cost not-to-exceed 600,000.00, and to be paid from the General Fund.

**SUBMITTED/REVIEWED BY:** Jennifer Johnson/Patricia Chavez, Ed.D.



**Board of Education Agenda  
May 24, 2023**

**AGREEMENT WITH BEHAVIORAL AUTISM THERAPIES, LLC**

**BACKGROUND:**

Behavioral Autism Therapies (BAT) will provide Applied Behavior Analyst (ABA) Aides, and supervision of direct services to our students with behaviors, per Individualized Education Program (IEP) and settlement agreements during the 2023-2024 school year.

**REASONING:**

Approve an agreement with Behavioral Autism Therapies, LLC, to provide Applied Behavior Analyst (ABA) Aides and supervision of direct services during the 2023-2024 school year, effective July 1, 2023 through June 30, 2024. In 2022-2023, Behavioral Autism Therapies, LLC, (BAT) provided eighteen (18) Applied Behavior Analyst (ABA) aides to support our students with behaviors.

**RECOMMENDATION:**

Approve a renewal agreement with Behavioral Autism Therapies, LLC, to provide Applied Behavior Analyst (ABA) Aides during the 2023-2024 school year, effective July 1, 2023 through June 30, 2024, at a cost not-to-exceed \$800,000.00, and to be paid from the General Fund.

**SUBMITTED/REVIEWED BY:** Jennifer Johnson/Patricia Chavez, Ed.D.





**Board of Education Agenda  
May 24, 2023**

**AGREEMENT WITH ELEVO – KUCERA MIDDLE SCHOOL**

**BACKGROUND:**

Elevo staffing has the capacity to provide immediate and flexible solutions for districts and school sites to provide various staffing support solutions. Elevo is a full service educational provider with seventeen (17) years of experience. Elevo has a dedicated recruitment department focused on hiring and training on-site staff based on clients' needs. Elevo's site success team works hand-in-hand with both the district and site levels to drive successful outcomes.

**REASONING:**

Congruent with Strategy VI, "We will bridge school and community learning opportunities", before school sports enrichment program support learning outside of the classroom. Elevo will provide six (6) staff members, 20:1 ratio per funding guidelines, to initiate Kucera Middle School's Sports program with structured Social and Emotional Learning (SEL) and sporting activities. This program will ensure students who utilize District bus transportation have a safe and enjoyable program before the start of school. The previous pilot program showed an average of 50% decrease in before school discipline. The program's student capacity of 120 was reached within the first month of initiation.

**RECOMMENDATION:**

Approve a renewal agreement with Elevo to provide staffing for before school enrichment support, effective August 7, 2023 through June 30, 2024, at a cost not-to-exceed \$336,960.00, and to be paid from the General Fund (Expanded Learning Opportunities Program).

**SUBMITTED/REVIEWED BY:** Norberto Perez/Patricia Chavez, Ed.D.



**Board of Education Agenda  
May 24, 2023**

**AGREEMENT WITH A.C.E.S. EDUCATION & INTERPRETING SERVICES**

**BACKGROUND:**

ACES Education & Interpreting Services was founded by Jeri-Rita Williams in July 2009. She is a Certified American Sign Language Interpreter, Certified TESOL teacher, and Behavior Support specialist/trainer. ACES Mission: Providing tailored support services for students in Special Education. ACES provides IIS (Intensive Individualized Support) services for students with low-incidence disabilities, challenging behaviors, and learning delays.

Since 2009 ACES has provided IIS services for five School Districts in the Inland Empire, providing our students the support(s) needed for them to have access to the least restrictive environment (LRE). ACES has provided specialized and tailored services to the Rialto Unified School District since 2015, and four students receiving our support(s) have graduated with honors. ACES' IIS services are of a higher quality than other agencies because our aides are trained to provide multiple services for their students. These services are behavior support with ASL communication, ASL Interpreting with academic support, dictation/scribe services with academic support, and speech assistance. In 2022-2023 ACES provided real time-dictation and interpreting services for thirteen (13) students as well as supporting parents who are hard of hearing/deaf during Individual Education Program (IEP) meetings, and district events.

**REASONING:**

The District currently does not have staff who can serve our students with real time-dictation and interpreting services, these services are needed for our students with exceptional needs during school and any extra-curricular activities throughout the school year.

**RECOMMENDATION:**

Approve a renewal agreement with ACES Education & Interpreting Services to continue to serve our students with real time-dictation and interpreting services during the 2023-2024 school year, effective July 1, 2023 through June 30, 2024, at a cost not-to-exceed \$650,000.00, and to be paid from the General Fund.

**SUBMITTED/REVIEWED BY:** Jennifer Johnson/Patricia Chavez, Ed.D.



**Board of Education Agenda  
May 24, 2023**

**AGREEMENT WITH 3CHORDS INC AND THERAPY TRAVELERS LLC  
COLLECTIVELY DBA EPIC SPECIAL EDUCATION STAFFING**

**BACKGROUND:**

3Chords Inc and TherapyTravelers LLC Collectively DBA Epic Special Education Staffing will provide special education and related services to ensure compliance with student's health care plans and Individualized Education Program. 3Chords Inc and TherapyTravelers LLC collectively DBA Epic Special Education Staffing will assist with providing nursing services, speech services, and specialized academic instruction for our students in County Programs, Non-Public Schools, and in District until new positions are filled during the 2023-2024 school year.

**REASONING:**

To ensure compliance with students' Individualized Education Program and health care plan(s) 3Chords Inc and TherapyTravelers LLC collectively DBA Epic Special Education Staffing will continue to provide special education and related services to ensure compliance mandates are met in 2023-2024 school year. In 2022-2023, 3Chords Inc and TherapyTravelers LLC collectively DBA Epic Special Education Staffing under the name of Therapy Travelers provided SLPA's, LVN's and Specialized Academic Instructional Support services to students to meet IEP compliance. In 2022-2023 TherapyTravelers LLC collectively DBA Epic Special Education Staffing provided support to students with Language Pathologist Assistants (SLPAs) and Paraprofessional Support, later in the year Special Services and Health Services shared the contract to support vacant positions, i.e., LVNs, CNAs, and Health Aides.

**RECOMMENDATION:**

Approve a renewal agreement with 3Chords Inc and TherapyTravelers LLC collectively DBA Epic Special Education Staffing to provide special education and related services to ensure compliance mandates, effective July 1, 2023 through June 30, 2024, at a cost not-to-exceed \$800,000.00 and to be paid from the General Fund.

**SUBMITTED/REVIEWED BY:** Jennifer Johnson/Patricia Chavez, Ed.D.



**Board of Education Agenda  
May 24, 2023**

**REPRESENTATIVES TO THE CALIFORNIA INTERSCHOLASTIC FEDERATION (CIF)  
FOR THE 2023-2024 SCHOOL YEAR**

**BACKGROUND:**

Each year, the California Interscholastic Federation (CIF) requires that each local school district Board of Education or private school Governing Board submit to the appropriate CIF section the names of league representatives for their school district. It is a legal requirement that league representatives be so designated.

**REASONING:**

If a Governing Board does not take appropriate action to designate representatives by June 28, 2023, CIF is required to suspend voting privileges for the affected schools.

**RECOMMENDATION:**

Approve the appointment of the Principals and Athletic Directors of Carter, Eisenhower, and Rialto High Schools as site level representatives of the California Interscholastic Federation (CIF) league for the 2023-2024 school year, at no cost to the District.

**SUBMITTED/REVIEWED BY:** Cuauhtémoc Avila, Ed.D.



**Board of Education Agenda  
May 24, 2023**

**2023 STUDENT BOARD MEMBER SCHOLARSHIP**

**BACKGROUND:**

The Student Board Member position is filled from each high school in sequence to serve a one-year term. The student is seated with other members of the Board and is recognized at Board meetings as a full member.

**REASONING:**

The Superintendent's office requests the Board of Education authorize a scholarship check be awarded to Student Board Member, Steven Gaytan, in recognition of the service and dedication rendered as Student Board Member for the 2022-2023 school year.

**RECOMMENDATION:**

Authorize a scholarship check in the amount of \$3,000.00 for Student Board Member, Steven Gaytan, and to be paid from the General Fund.

**SUBMITTED/REVIEWED BY:** Cuauhtémoc Avila, Ed.D.



**Board of Education Agenda  
May 24, 2023**

**2023 STUDENT RECOGNITION SCHOLARSHIPS**

**BACKGROUND:**

The Rialto Unified School District Board of Education would like to recognize six (6) 2022-2023 graduating students for their overall achievements.

**REASONING:**

The Board of Education Student Recognition Scholarships recognize students who have overcome adversity, demonstrated financial need, and have attributes of merit, significant personal achievements, and exemplary community service.

**RECOMMENDATION:**

Accept \$6,000.00 from the Sharing Our Love Foundation to be used for six (6) \$1,000.00 Student Recognition Scholarships.

**SUBMITTED/REVIEWED BY:** Cuauhtémoc Avila, Ed.D.



**Board of Education Agenda  
May 24, 2023**

**LIABILITY CLAIM NO. 22-23-11 REJECTION**

**BACKGROUND:**

The District is in receipt of Claim No.22-23-11

**REASONING:**

Government Code, Section 900

**RECOMMENDATION:**

Deny Liability Claim No. 22-23-11

**SUBMITTED/REVIEWED BY:** Derek Harris/Diane Romo

## Beliefs

We believe that...

- Everyone has unique talent
- There is unlimited power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves to be treated with respect
- High expectations lead to high achievement
- Risk is essential for success
- Common goals take priority over individual interest
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community serves all of its members
- Everyone has the ability to contribute to the good of the community

## Parameters

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

### **Back Cover Pictures:**

Senior award season is here and there is so much to celebrate before our senior students graduate on June 4, 2023! At recent awards ceremonies, students have been honored with scholarships, awards, and graduation stoles and cords. A sampling of those award ceremonies includes:

- (Top photo) Carter High School celebrated its outstanding Valedictorian and Salutatorian at the Valedictorian and Salutatorian Reception on Thursday, May 11, 2023. Family, friends, and Carter High School and Rialto Unified School District staff joined together to celebrate Valedictorian **Samantha Venegas** and Salutatorian **Shekinah Ulloa**. Pictured from left to right: **Dr. Dawn Bowman**, Assistant Principal, **Dr. Patricia Chavez**, RUSD Lead Innovation Agent, **Shekinah Ulloa**, **Samantha Venegas**, **Mrs. Stephanie E. Lewis**, RUSD Board President, **Dr. Robin McMillon**, Principal, and **Ms. Kimberly Rosas**, Assistant Principal.

- (Middle row, left photo) Eisenhower High School honored the Class of 2023 at the Aquila Awards on Wednesday, May 17, 2023. **Santiago Baltazar** (pictured left) shakes hands with **Mr. Joshua Sanchez**, Program Specialist, and **Mr. Aldo Velasco** (pictured far right), Assistant Principal.

- (Middle row, right photo) Rialto High School proudly celebrated the excellence of the Class of 2023 at the Senior Awards ceremony on Thursday, May 11, 2023. **Elide Carbajal-Perez** (right) was one of several dozen scholarship recipients during the ceremony. She was awarded Castaneda Future Biologist Scholarship by **Mr. Jakob Castaneda** (left), Rialto High School Science Teacher.

- (Bottom photo) Celebrating the outstanding Lions Class of 2023! Carter High School held its Senior Award Night to recognize the accomplishments of the Class of 2023. **Yahir Salzar** smiles as he is called to the stage to accept the United States Marine Corps Distinguished Athlete Award during the ceremony.



